



Academic Session: 2019-20

**Feedback on the Syllabus/Curriculum at the institution from
the following stakeholders**

- 1) Students**
- 2) Teachers**
- 3) Employers**
- 4) Alumni**
- 5) Parents**

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श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Student Feedback Collected 2019-20
Course: B.A. (Program)
Year: 2019-20

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Shyam Lal College

Feedback form on Syllabus/Curriculum

Academic Year: 2019-20
Course : B.A.(P)

Personal Information:

Name of the Student : Rahul Girdi
Year : I III
Roll No : 4043
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
1. The syllabus/curriculum prescribed fulfills the learning objectives		<input checked="" type="checkbox"/>	
2. The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.			<input checked="" type="checkbox"/>
3. The syllabus/curriculum design enhances employability.	<input checked="" type="checkbox"/>		
4. The syllabus/curriculum prepares the students for higher education in their respective fields.	<input checked="" type="checkbox"/>		

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Shyam Lal College,
(University of Delhi)
Shahdara, Delhi-110 032

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एक कदम स्वच्छता की ओर



5. The GE syllabus/curriculum opens multiple options for higher education in their respective fields.	✓		
6. The SEC syllabus/curriculum enhances the skill set of the students	✓		
7. The syllabus/curriculum develops the research aptitude among the students.	✓		
8. Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?			✓
9. Do the teachers encourage experiential learning in the syllabus/curriculum?	✓		
10. Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			✓
11. Is your college providing value Add-on course relevant to your syllabus/curriculum?	✓		
12. The prescribed syllabus/curriculum provides adequate hands on experience.		✓	

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Feedback for Syllabus/Curriculum 2019-20
Department of Commerce



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Feedback form on Syllabus/Curriculum

Academic Year: 2019-20

Course: Commerce B. Com _____ . B. Com (Hons.)

Personal Information:

Name of the Student : Aastha
Year : I II _____ III _____
Roll No : 1858
Gender : Male _____ Female

Choose appropriate option against each question
1= Satisfied, 2=Neutral, 3=Dissatisfied

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives		<input checked="" type="checkbox"/>	
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
The syllabus/curriculum design enhances employability.		<input checked="" type="checkbox"/>	
The syllabus/curriculum prepares the students for higher education in their respective fields.			<input checked="" type="checkbox"/>

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The GE syllabus/curriculum opens multiple options for higher education in their respective fields.			✓
The SEC syllabus/curriculum enhances the skill set of the students	✓		
The syllabus/curriculum develops the research aptitude among the students.	✓		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?			✓
Do the teachers encourage experiential learning in the syllabus/curriculum?			✓
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?		✓	
Is your college providing value Add-on course relevant to your syllabus/curriculum?		✓	
The prescribed syllabus/curriculum provides adequate hands on experience.			✓
Relevance of the practicals prescribed in the syllabus/curriculum of the course.			✓
The Syllabus/Curriculum is designed to bridge the gap between theory and practicals.	✓		

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Feedback for Syllabus/Curriculum 2019-20
Department of Economics



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Feedback form on Syllabus/Curriculum

Academic Year: 2019-20

Course: Economics

Personal Information:

Name of the Student : NAZNI
Year : I _____ II _____ III _____
Roll No : 7577
Gender : Male _____ Female

Choose appropriate option against each question
1= Satisfied, 2=Neutral, 3=Dissatisfied

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives	<input checked="" type="checkbox"/>		
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
The syllabus/curriculum design enhances employability.			<input checked="" type="checkbox"/>
The syllabus/curriculum prepares the students for higher education in their respective fields.	<input checked="" type="checkbox"/>		

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The GE syllabus/curriculum opens multiple options for higher education in their respective fields.	✓		
The SEC syllabus/curriculum enhances the skill set of the students	✓		
The syllabus/curriculum develops the research aptitude among the students.	✓		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	✓		
Do the teachers encourage experiential learning in the syllabus/curriculum?	✓		
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			✓
Is your college providing value Add-on course relevant to your syllabus/curriculum?			✓
The prescribed syllabus/curriculum provides adequate hands on experience.			✓
Relevance of the practicals prescribed in the syllabus/curriculum of the course.	✓		
The Syllabus/Curriculum is designed to bridge the gap between theory and practicals.	✓		

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हिन्दी विभाग
साल:2019-20

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पाठ्यक्रम/पाठ्यचर्या संबंधी फीडबैक फॉर्म
Feedback form on Syllabus/Curriculum

अकादमिक वर्ष : 2019-20

पाठ्यक्रम : B.A. Hons (Hindi)

व्यक्तिगत सूचना :

विद्यार्थी का नाम : *Shumaila Naz*

वर्ष : I/प्रथम II/द्वितीय III/तृतीय

अनुक्रमांक : *6309*

लिंग : पुरुष महिला

सभी सवालों के लिए उचित विकल्प चुनें
1= सहमत 2= पक्का नहीं कह सकते, 3=असहमत

प्रश्न	1	2	3
निर्धारित पाठ्यक्रम/पाठ्यचर्या शिक्षण के लक्ष्यों को पूरा करता है।	✓		
निर्धारित पाठ्यक्रम/पाठ्यचर्या विद्यार्थी को परीक्षर तैयार करने के क्रियाक्रम में प्रभावित/समर्थित करीबतः बनाम करता है।	✓		

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पाठ्यक्रम/पाठ्यचर्या का मूल रूप रोजगार की संभावना को बढ़ाता है.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
पाठ्यक्रम/पाठ्यचर्या विद्यार्थियों को संबन्धित क्षेत्रों में उच्च शिक्षा के लिए तैयार करता है.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
जेनेरिक या ऐच्छिक पाठ्यक्रम/ पाठ्यचर्या संबन्धित क्षेत्रों में उच्च शिक्षा के अंतिम विकल्पों के मार्ग खोलता है.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
विषय आधारित ऐच्छिक पाठ्यक्रम/पाठ्यचर्या (SEC) विद्यार्थियों के कौशल सेट को संबन्धित करता है.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
पाठ्यक्रम/पाठ्यचर्या विद्यार्थियों में शोध अभियोग्यता का विकास करता है..	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
यहां पाठ्यक्रम/पाठ्यचर्या के शिक्षण संबंधी परिणाम (आउटकम) को हासिल करने में शिक्षक विद्यार्थियों की मदद करते हैं?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
क्या शिक्षक पाठ्यक्रम/पाठ्यचर्या में अनुभव से सीखने (experiential learning) का प्रोत्साहित करते हैं?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
क्या शिक्षक आपके पाठ्यक्रम/पाठ्यचर्या में सम्बन्धित प्रौद्योगिकी/सॉफ्टवेयर/हार्डवेयर के लिए प्रोत्साहित करते हैं?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
क्या आपका महाविद्यालय आपके पाठ्यक्रम/पाठ्यचर्या के लिए प्राथमिक मूल्य-संबन्धक पाठ्यक्रम (value Add-on course) की व्यवस्था कर रहा है?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
निर्धारित पाठ्यक्रम/पाठ्यचर्या सम्बन्धित प्राथमिक अनुभव प्रदान करता है?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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DEPARTMENT OF ENGLISH
Year: 2019-20

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Feedback form on Syllabus/Curriculum

Academic Year: 2019-20
Course : B.A. Hons (English)

Personal Information:

Name of the Student : Aditya Yadav
Year : I II III ✓
Roll No : 6032
Gender : Male ✓ Female

Choose appropriate option against each question
1=Satisfied, 2=Neutral, 3=Dissatisfied

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives	✓		
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	✓		
The syllabus/curriculum design enhances employability.	✓		
The syllabus/curriculum prepares the students for higher education in their respective fields.			✓
The GE syllabus/curriculum opens multiple options for higher	✓		

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education in their respective fields.			
The SEC syllabus/curriculum enhances the skill set of the students	✓		
The syllabus/curriculum develops the research aptitude among the students.	✓		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?		✓	
Do the teachers encourage experiential learning in the syllabus/curriculum?			✓
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?		✓	
Is your college providing value Add-on course relevant to your syllabus/curriculum?	✓		
The prescribed syllabus/curriculum provides adequate hands on experience.	✓		

Principal

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श्याम लाल कॉलेज
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Course: History (Hons)
Syllabus/ Curriculum Feedback 2019-20



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Feedback form on Syllabus/Curriculum

Academic Year: 2019-20

Course : History

Personal Information:

Name of the Student : Ranjeet
Year : I II III ✓
Roll No : 6908
Gender : Male ✓ Female

Choose appropriate option against each question
1= Satisfied, 2=Neutral, 3=Dissatisfied

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives	✓		
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	✓		
The syllabus/curriculum design enhances employability.		✓	
The syllabus/curriculum prepares the students for higher education in their respective fields.		✓	
The GE syllabus/curriculum opens multiple options for higher education in their respective fields.	✓		

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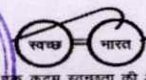
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(दिल्ली विश्वविद्यालय)

The SEC syllabus/curriculum enhances the skill set of the students	✓		
The syllabus/curriculum develops the research aptitude among the students.		✓	
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	✓		
Do the teachers encourage experiential learning in the syllabus/curriculum?			✓
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			✓
Is your college providing value Add-on course relevant to your syllabus/curriculum?	✓		
The prescribed syllabus/curriculum provides adequate hands on experience.			✓

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श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Course: B.Sc. Physical Science (Chemistry)
2019-20



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Shyam Lal College



Feedback form on Syllabus/Curriculum

Academic Year: 2019-20

Course : B.sc Physical Sciences (Chemistry)

Personal Information:

Name of the Student : Puneet
Year : I B III
Roll No : 5704
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives			✓
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.			✓
The syllabus/curriculum design enhances employability.			✓
The syllabus/curriculum prepares the students for higher education in their respective fields.	✓		

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The SEC syllabus/curriculum enhances the skill set of the students	✓		
The syllabus/curriculum develops the research aptitude among the students.	✓		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	✓		
Do the teachers encourage experiential learning in the syllabus/curriculum?	✓		
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			✓
Is your college providing value Add-on course relevant to your syllabus/curriculum?	✓		
The prescribed syllabus/curriculum provides adequate hands on experience.	✓		
Relevance of the practical's prescribed in the syllabus/curriculum of the course	✓		
The Syllabus/Curriculum is designed to bridge the gap between theory and practical's.			✓

Principal,
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Handwritten signature

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Course: B.Sc. Physical Science (Computer)
2019-20

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Shyam Lal College 

Feedback form on Syllabus/Curriculum

Academic Year: 2019-20
Course : B.sc Physical Sciences (Computers)

Personal Information:

Name of the Student : *Yaki Kumari*
Year : I II III
Roll No : *5272*
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The syllabus/curriculum design enhances employability.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The syllabus/curriculum prepares the students for higher education in their respective fields.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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The SEC syllabus/curriculum enhances the skill set of the students	<input checked="" type="checkbox"/>		
The syllabus/curriculum develops the research aptitude among the students.	<input checked="" type="checkbox"/>		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	<input checked="" type="checkbox"/>		
Do the teachers encourage experiential learning in the syllabus/curriculum?	<input checked="" type="checkbox"/>		
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			<input checked="" type="checkbox"/>
Is your college providing value Add-on course relevant to your syllabus/curriculum?		<input checked="" type="checkbox"/>	
The prescribed syllabus/curriculum provides adequate hands on experience.			<input checked="" type="checkbox"/>
Relevance of the practical's prescribed in the syllabus/curriculum of the course	<input checked="" type="checkbox"/>		
The Syllabus/Curriculum is designed to bridge the gap between theory and practical's.	<input checked="" type="checkbox"/>		

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Course: B.Sc. Physical Science (Electronics)
2019-20

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Feedback form on Syllabus/Curriculum

Academic Year: 2019-20
Course : B.sc Physical Sciences (Electronics)

Personal Information:

Name of the Student : *Deek Anish*
Year : I II III ✓
Roll No : *9217*
Gender : Male Female ✓

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives.	✓		
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	✓		
The syllabus/curriculum design enhances employability.			✓
The syllabus/curriculum prepares the students for higher education in their respective fields.		✓	

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The SEC syllabus/curriculum enhances the skill set of the students			✓
The syllabus/curriculum develops the research aptitude among the students.	✓		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?		✓	
Do the teachers encourage experiential learning in the syllabus/curriculum?	✓		
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			✓
Is your college providing value Add-on course relevant to your syllabus/curriculum?	✓		
The prescribed syllabus/curriculum provides adequate hands on experience.	✓		
Relevance of the practical's prescribed in the syllabus/curriculum of the course	✓		
The Syllabus/Curriculum is designed to bridge the gap between theory and practical's.	✓		

Handwritten signature





Course: B. Sc. Chemistry (H)
2019-20



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Feedback form on Syllabus/Curriculum

Academic Year: 2019-20

Course : B.sc Chemistry (H)

Personal Information:

Name of the Student : Aakriti
Year : I II III
Roll No : 2116
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives		<input checked="" type="checkbox"/>	
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
The syllabus/curriculum design enhances employability.	<input checked="" type="checkbox"/>		
The syllabus/curriculum prepares the students for higher education in their respective fields.	<input checked="" type="checkbox"/>		

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The GE syllabus/curriculum opens multiple options for higher education in their respective fields.			✓
The SEC syllabus/curriculum enhances the skill set of the students			✓
The syllabus/curriculum develops the research aptitude among the students.	✓		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	✓		
Do the teachers encourage experiential learning in the syllabus/curriculum?	✓		
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?	✓		
Is your college providing value Add-on course relevant to your syllabus/curriculum?			✓
The prescribed syllabus/curriculum provides adequate hands on experience.			✓
Relevance of the practical's prescribed in the syllabus/curriculum of the course	✓		
The Syllabus/Curriculum is designed to bridge the gap between theory and practical's.	✓		

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The GE syllabus/curriculum opens multiple options for higher education in their respective fields.	✓		
The SEC syllabus/curriculum enhances the skill set of the students.	✓		
The syllabus/curriculum develops the research aptitude among the students.			✓
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?			✓
Do the teachers encourage experiential learning in the syllabus/curriculum?		✓	
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?	✓		
Is your college providing value Add-on course relevant to your syllabus/curriculum?		✓	
The prescribed syllabus/curriculum provides adequate hands on experience.		✓	
Relevance of the practical's prescribed in the syllabus/curriculum of the course		✓	
The Syllabus/Curriculum is designed to bridge the gap between theory and practical's.	✓		

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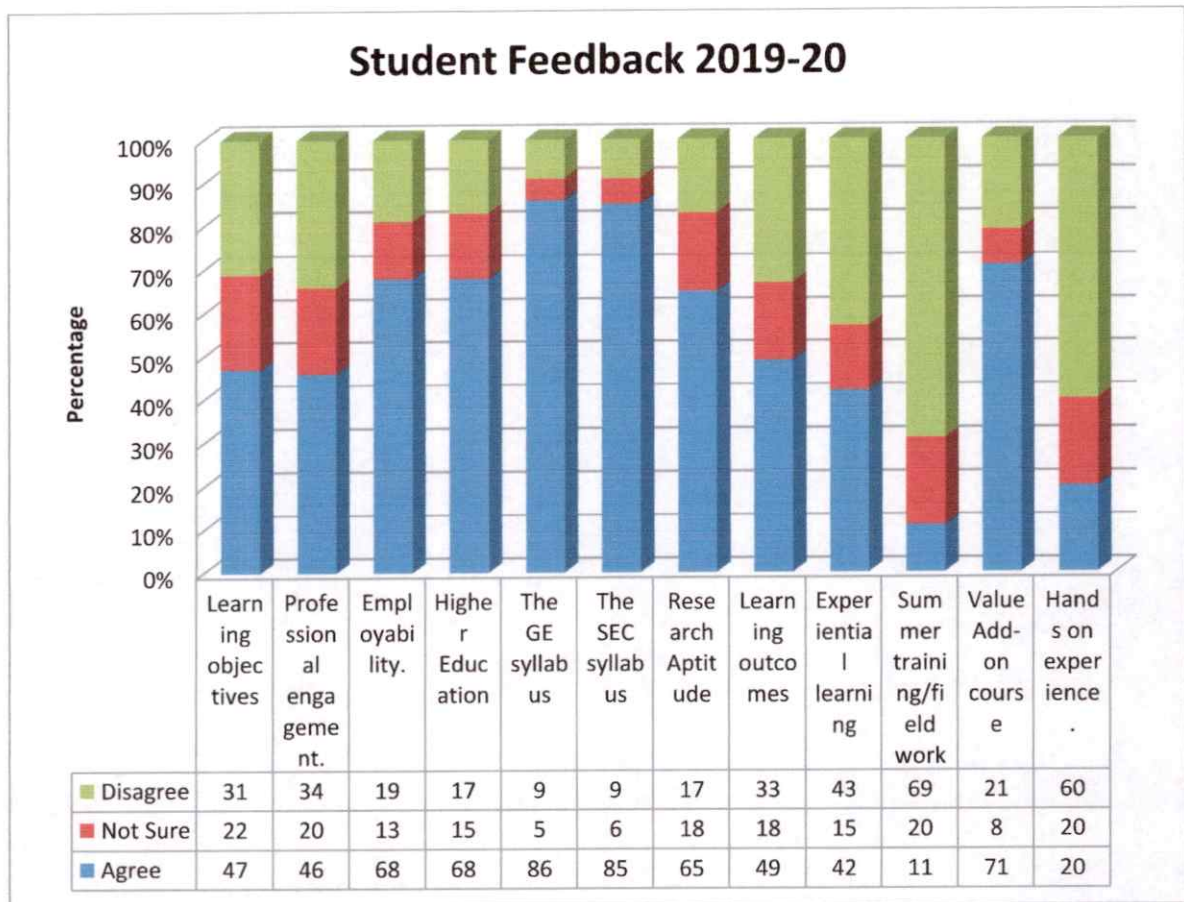




Department: B.A. Programme (2019-20)

Analysis

In order to gauge the perception of students regarding **Syllabus/Curriculum** for the academic session 2019-20, a questionnaire with twelve parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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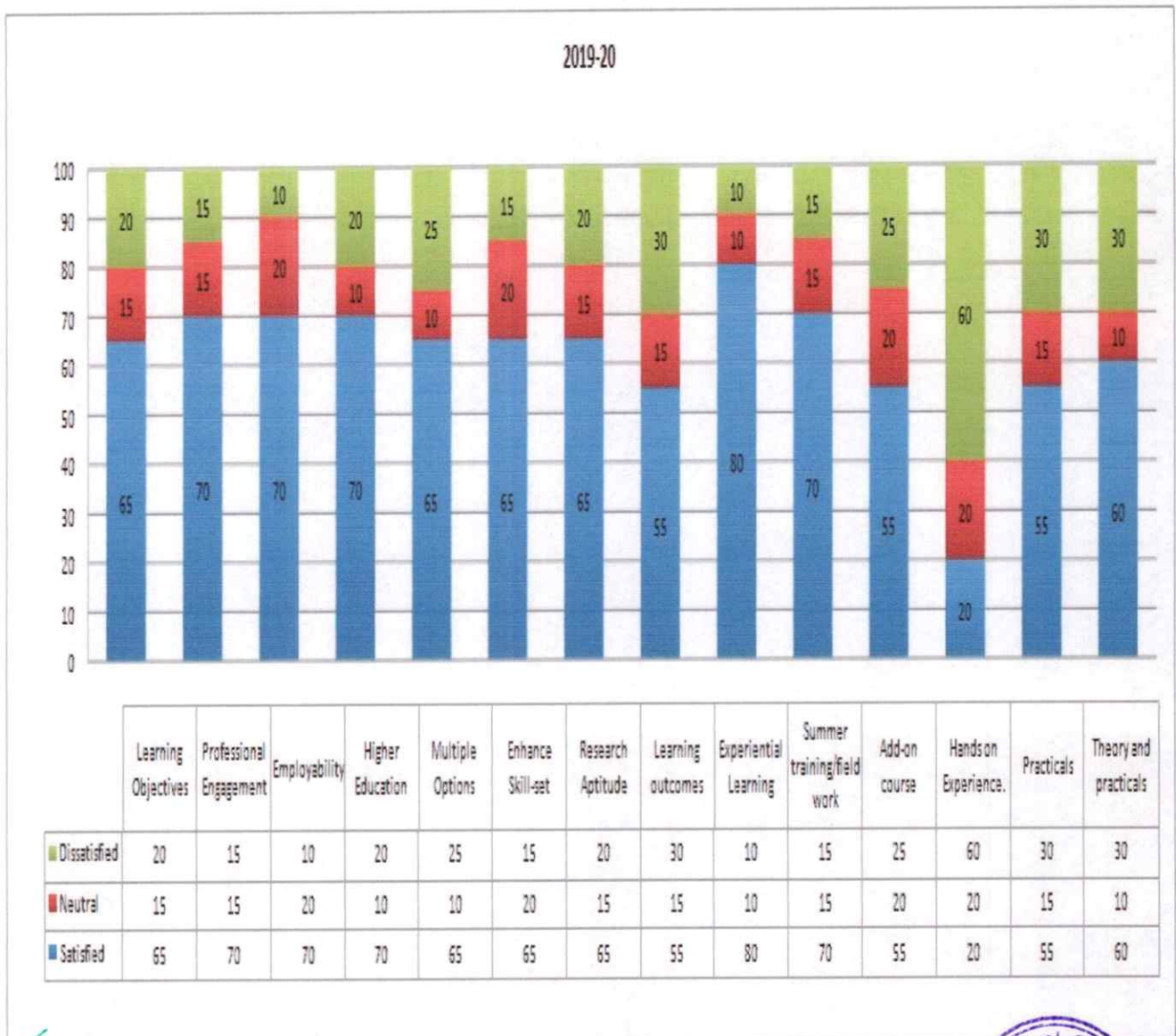




Department of Commerce

Analysis

In order to gauge the perception of students regarding **Syllabus/Curriculum** for the academic session 2019-20, a questionnaire with fourteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Satisfied=1, Neutral=2, or Dissatisfied=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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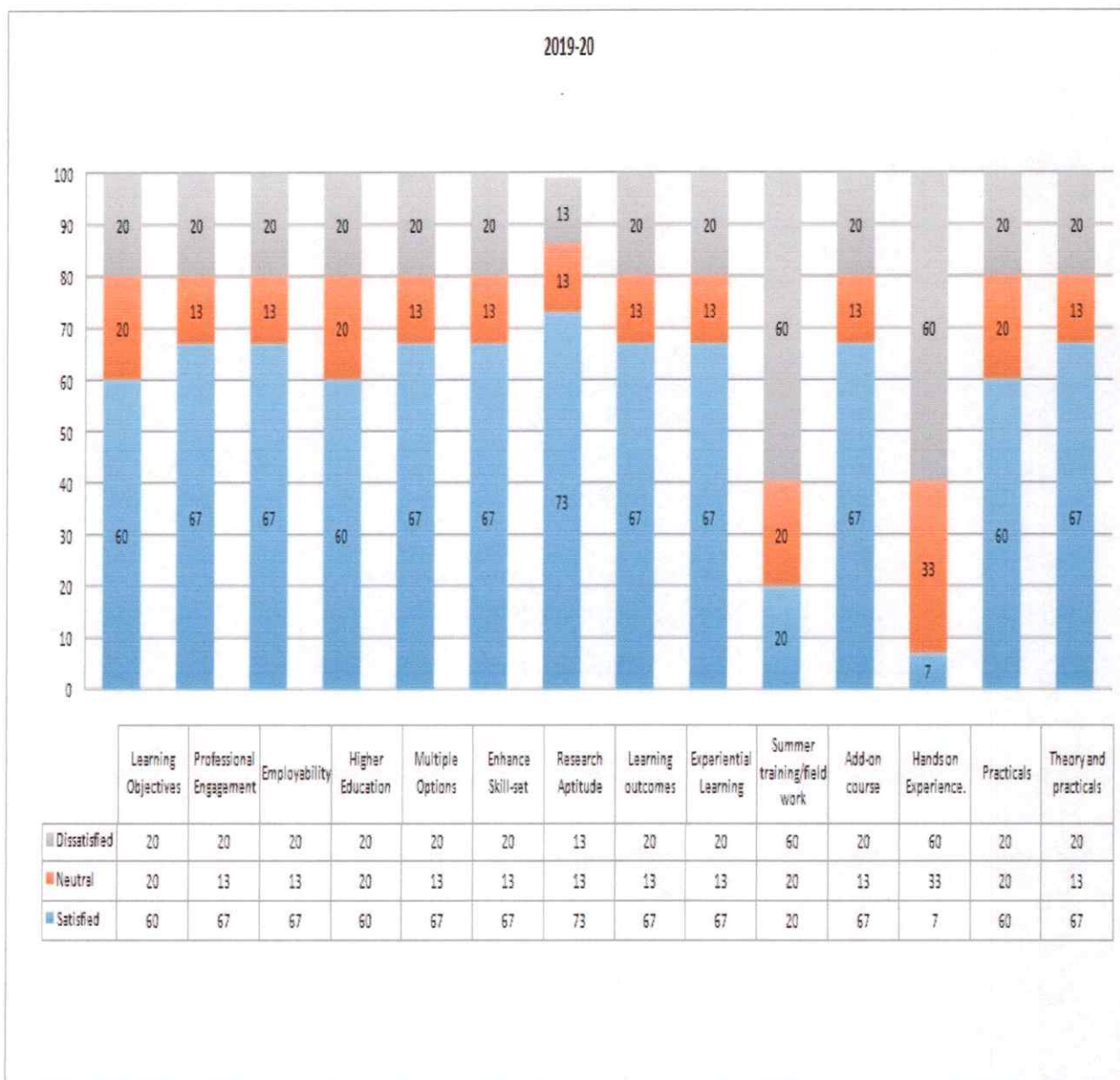
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Department of Economics

Analysis

In order to gauge the perception of students regarding **Syllabus/Curriculum** for the academic session 2019-20, a questionnaire with fourteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Satisfied=1, Neutral=2, or Dissatisfied=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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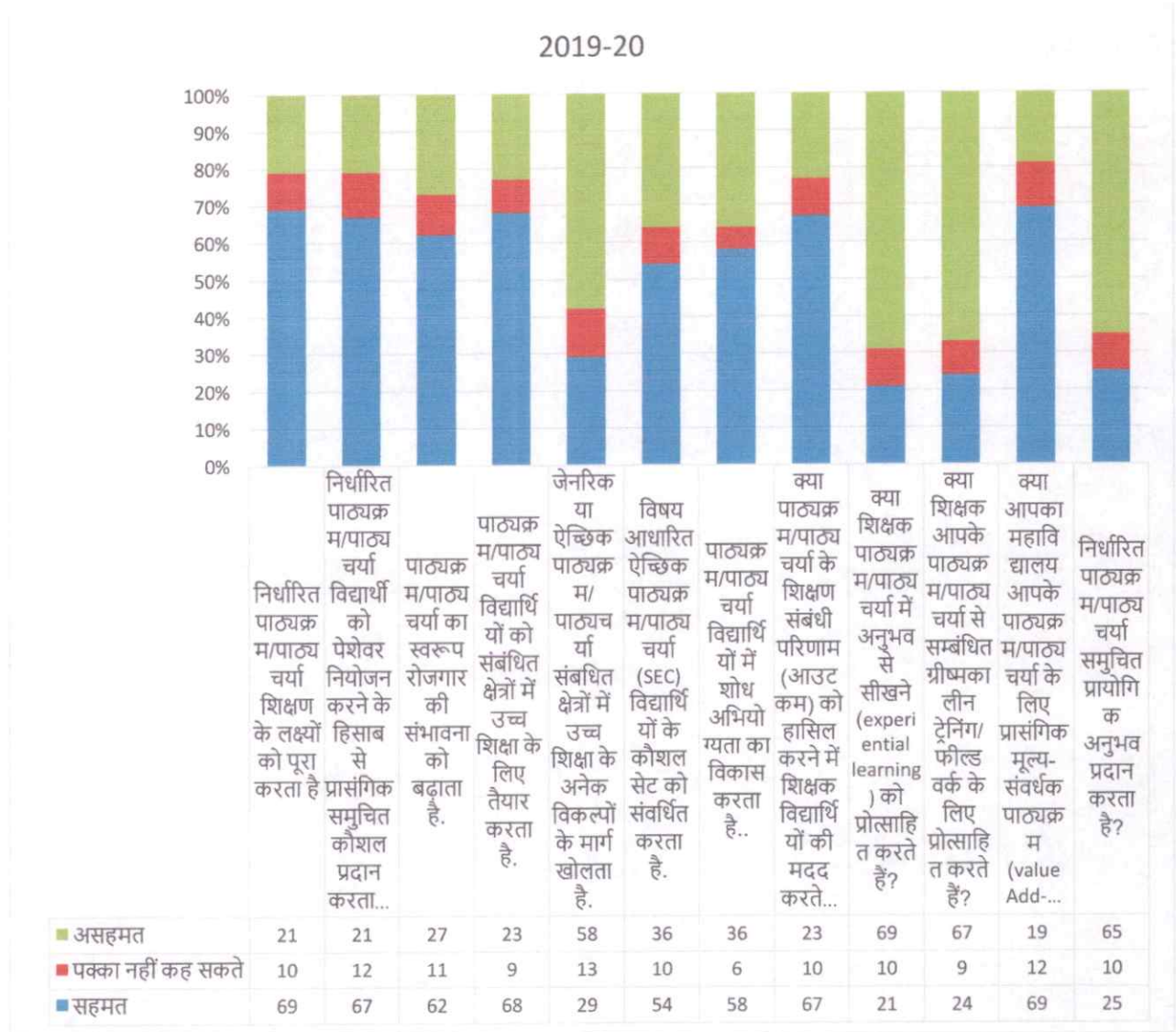
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हिन्दी विभाग

साल: 2019-20

विश्लेषण:

शैक्षणिक सत्र 2019-20 के लिए पाठ्यक्रम / पाठ्यक्रम के बारे में छात्रों की धारणा का आकलन करने के लिए, बारह मापदंडों के साथ एक प्रश्नावली परिचालित की गई थी। डेटा सेट में प्रतिनिधि और सुविधा नमूनाकरण शामिल हैं। 3-बिंदु लायकर्ट पैमाने ने सहमत = 1, पक्का नहीं कह सकते -2, असहमत = 3 के रूप में प्रतिक्रियाओं को मापा। नीचे दिया गया ग्राफ संबंधित पैरामीटरों के विरुद्ध दिए गए पैमाने पर देखी गई प्रतिक्रियाओं को दर्शाता है।



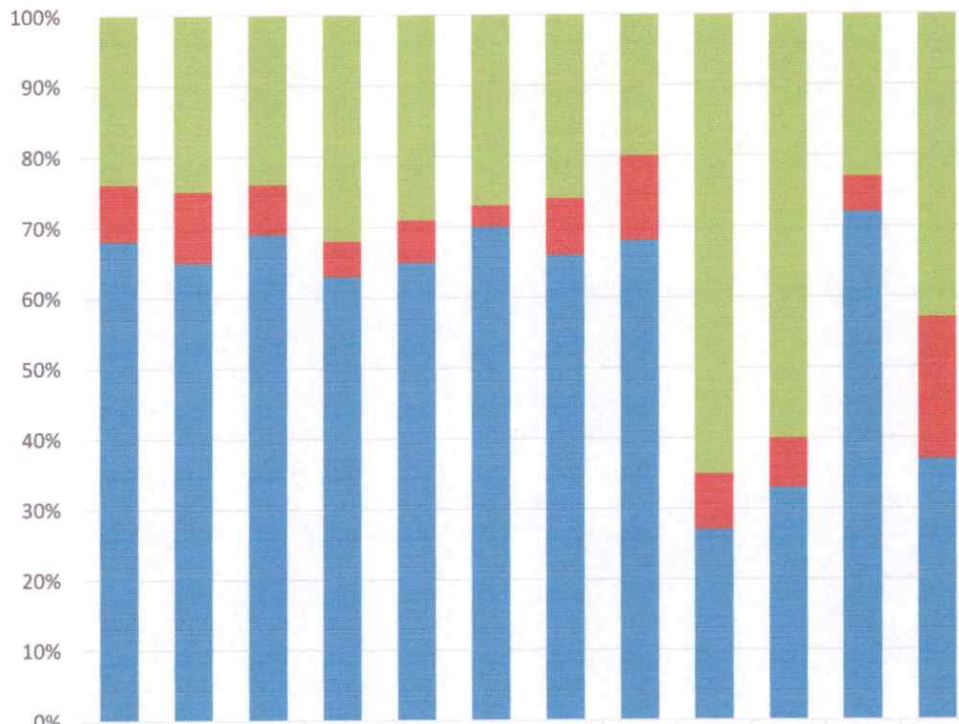


DEPARTMENT OF ENGLISH
Year: 2019-20

Analysis

In order to gauge the perception of students regarding **Syllabus/Curriculum** for the academic session 2019-20, a questionnaire with twelve parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Satisfied=1, Neutral=2, or Dissatisfied=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis:2019-20



	Learning Objectives	Professional Engagement	Enhances Employability	Higher Education	Multiple options	Skill set	Research Aptitude	Learning Outcomes	Experiential Learning	Summer training/Filed work	Add-on Course	Hands On Experience.
■ Dissatisfied	24	25	24	32	29	27	26	20	65	60	23	43
■ Neutral	8	10	7	5	6	3	8	12	8	7	5	20
■ Satisfied	68	65	69	63	65	70	66	68	27	33	72	37

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Course: History (Hons)
Syllabus/ Curriculum Feedback 2019-20

Analysis

In order to find out the perception of students regarding **Syllabus/Curriculum** for the academic session 2019-20, a questionnaire with twelve parameters was distributed. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2 and Disagree=3. The Graph shows the responses observed on the given scale as against the respective parameters.



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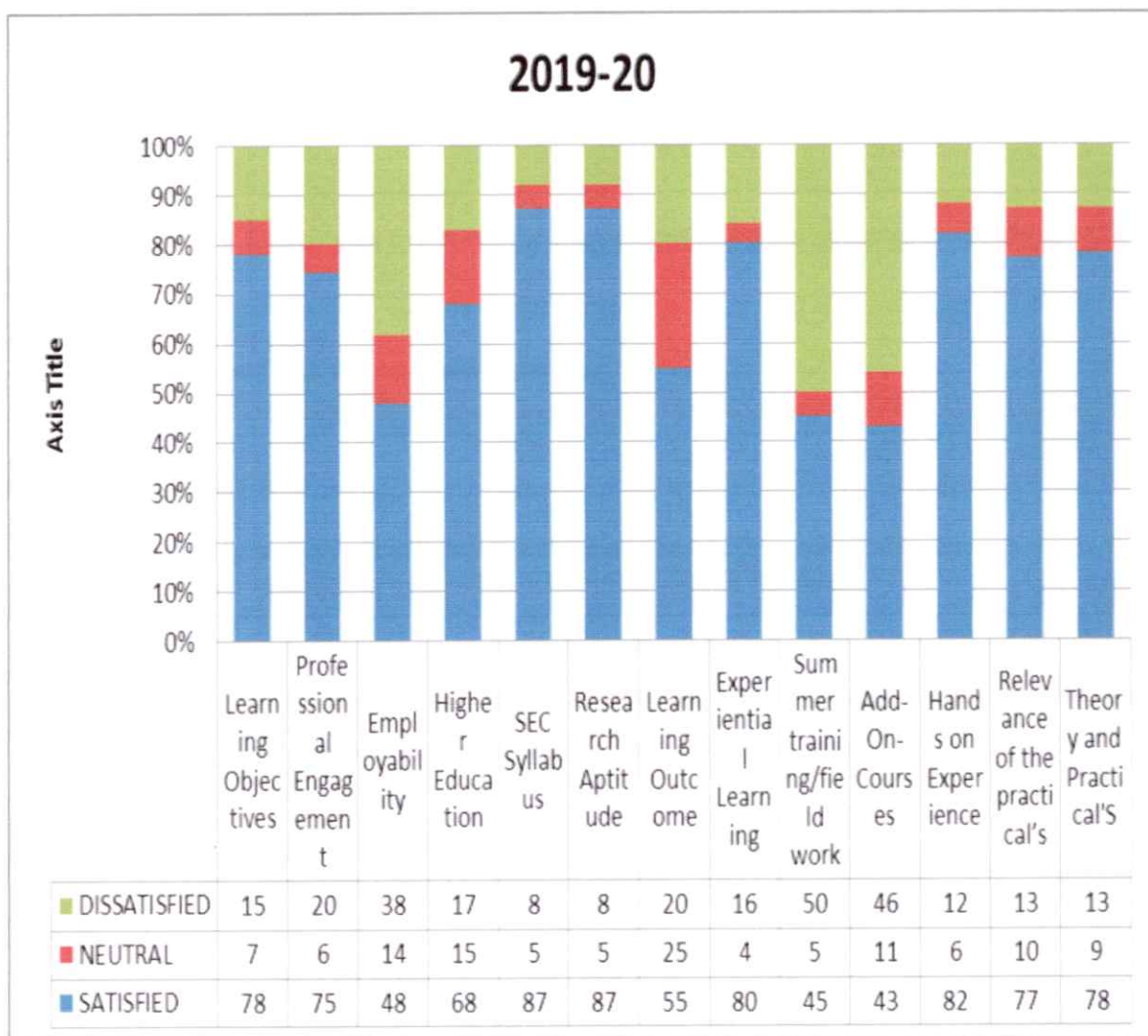




Course: B.Sc. Physical Science (Chemistry)
2019-20

In order to gauge the perception of students regarding Syllabus/Curriculum for the academic session 2019-20, a questionnaire with thirteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



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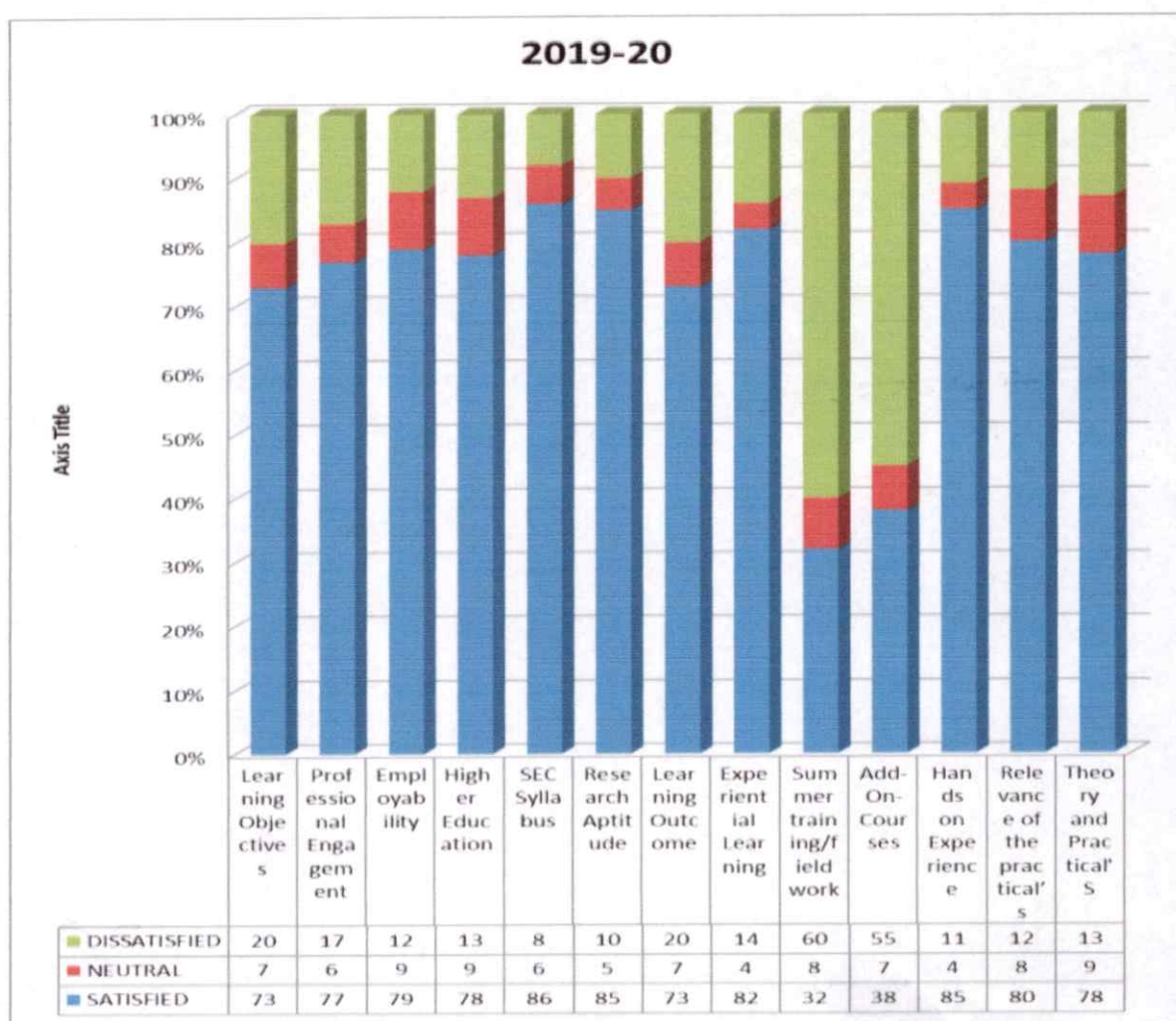




**Course: B.Sc. Physical Science (Computer)
2019-20**

In order to gauge the perception of students regarding Syllabus/Curriculum for the academic session 2019-20, a questionnaire with thirteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

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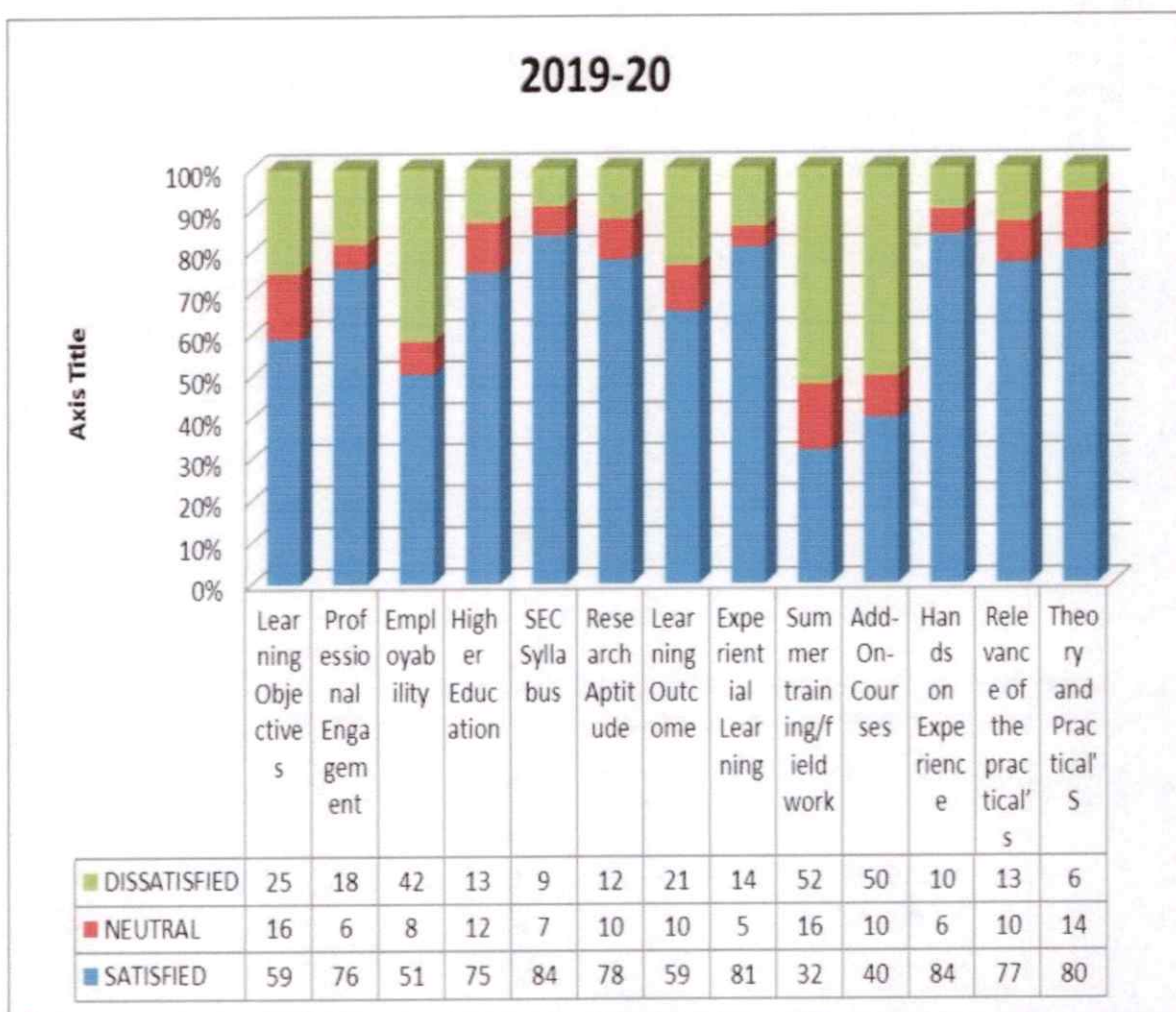




**Course: B.Sc. Physical Science (Electronics)
2019-20**

In order to gauge the perception of students regarding Syllabus/Curriculum for the academic session 2019-20, a questionnaire with thirteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

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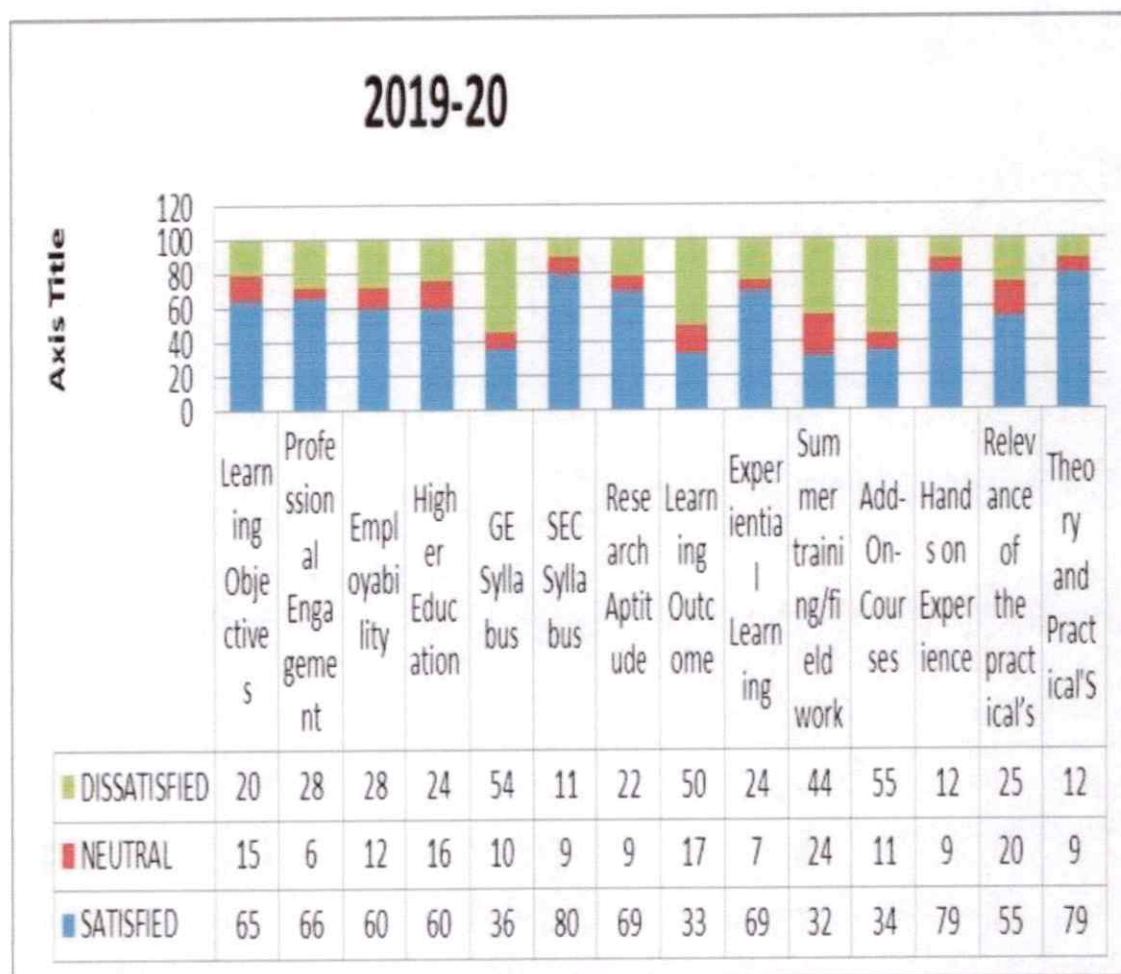




**Course: B. Sc. Chemistry (H)
2019-20**

In order to gauge the perception of students regarding Syllabus/Curriculum for the academic session 2019-20, a questionnaire with fourteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



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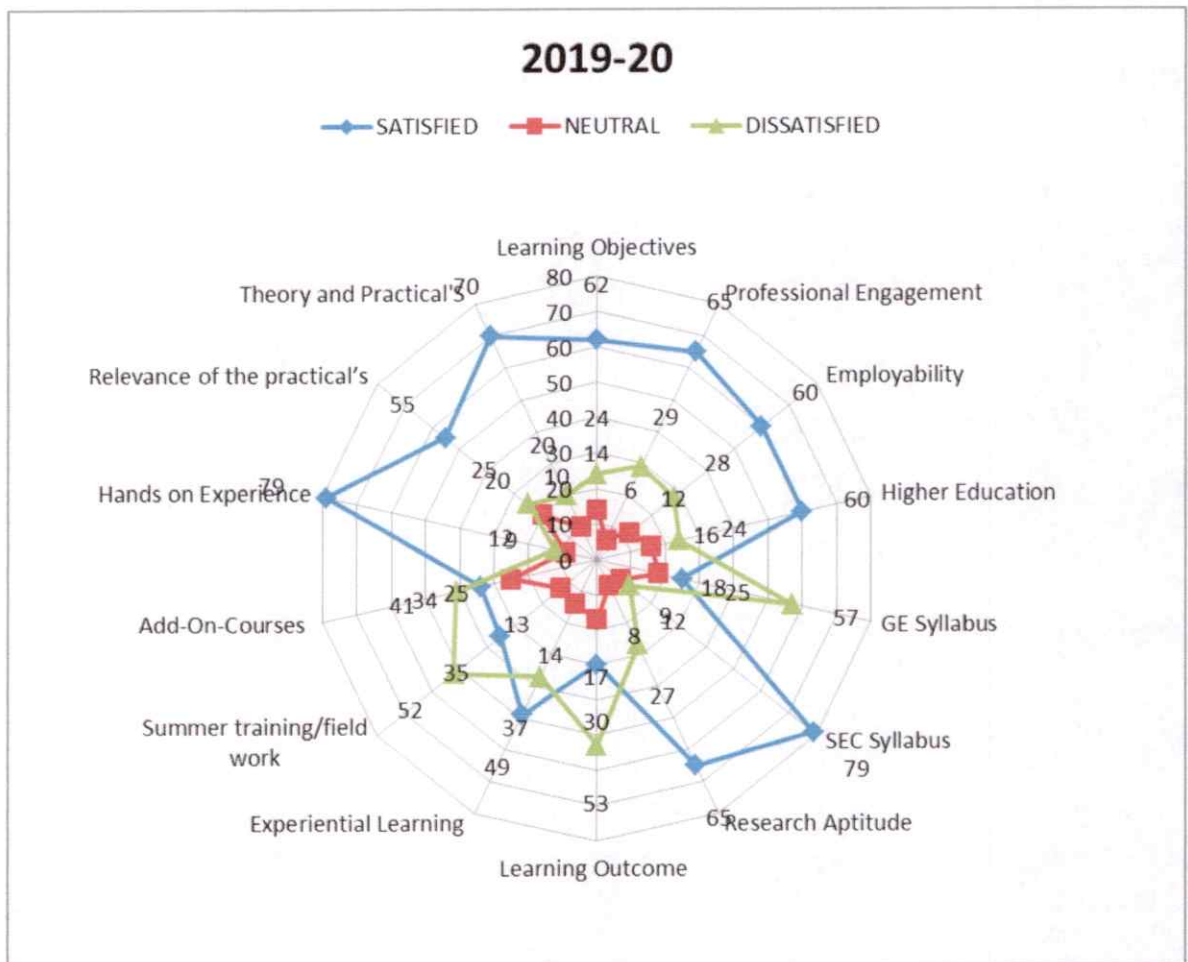




**Course: B. Sc. Maths (H)
2019-20**

In order to gauge the perception of students regarding Syllabus/Curriculum for the academic session 2019-20, a questionnaire with fourteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



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**B.A.(Prog)
Action Taken
2019-20**

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. Do the teachers encourage experiential learning in the syllabus/curriculum?
2. Do your teachers encourage for summer training/field work related to your syllabus/curriculum?
3. The prescribed syllabus/curriculum provides adequate hands on experience.

Issues resolved/Action Taken

1. **Do the teachers encourage experiential learning in the syllabus/curriculum?**- Though the focus of Curriculum is on theoretical understanding and doesn't incorporate practical training, the faculty constantly endeavors to engage students with real life practical applications. It is achieved through participative learning; problem based teaching and flipped classrooms and blended learning and Student Development Programs.
2. **Do your teachers encourage for summer training/field work related to your syllabus/curriculum?**- The theoretical based curriculum limits the scope for field work. Library visits and familiarity with historical past is attained through use of audio visual medium.
3. **The prescribed syllabus/curriculum provides adequate hands on experience.** - Hands on experiential learning is limited by the theoretical focus in the curriculum. Literature based learning about historical past is achieved by visits to libraries, archives etc.

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**Action Taken in response to Feedback collected for Syllabus/Curriculum
Commerce
2019-20**

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. The prescribed syllabus/curriculum provides adequate hands on experience.

Issues resolved/Action Taken

1. **Hands on Training for Academic Enhancement (Software, simulation etc.)** – For Academic Enhancement regular hands on practices sessions are offered on Software like TALLY, E-filing, MS word, HTML.

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**Action Taken in response to Feedback collected for Syllabus/Curriculum
Economics
2019-20**

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. Teachers encourage for summer training/field work related to your syllabus/curriculum.
2. The prescribed syllabus/curriculum provides adequate hands on experience.

Issues resolved/Action Taken

1. **Teachers encourage for summer training/field work:** To resolve this issue, Teachers engage students in innovative assignments/ projects. In addition to this students are provided with direct opportunities to be associated with projects, sponsored by University of Delhi.
2. **Hands on Training for Academic Enhancement (Software, simulation etc.)** – The current syllabus has limited scope for hands-on experience. There is provision for one Project paper, but so far it is on paper. On one occasion, the college pursued its efforts to conduct that project paper, but was denied by the university.

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हिन्दी विभाग

ACTION TAKEN REPORT (कार्यवाई रिपोर्ट)

साल: 2019-20

यह अनुभाग पाठ्यक्रम/पाठ्यचर्या प्रतिक्रिया प्रश्नावली से पहचाने गए मुद्दों को हल करने के लिए की गई कार्रवाई को प्रस्तुत करता है

समस्याएं/समस्या क्षेत्रों की रिपोर्ट

1. जेनरिक या ऐच्छिक पाठ्यक्रम/ पाठ्यचर्या संबंधित क्षेत्रों में उच्च शिक्षा के अनेक विकल्पों के मार्ग खोलता है।
2. क्या शिक्षक पाठ्यक्रम/पाठ्यचर्या में अनुभव से सीखने (experiential learning) को प्रोत्साहित करते हैं?
3. क्या शिक्षक आपके पाठ्यक्रम/पाठ्यचर्या से सम्बंधित ग्रीष्मकालीन ट्रेनिंग/ फील्ड वर्क के लिए प्रोत्साहित करते हैं?
4. निर्धारित पाठ्यक्रम/पाठ्यचर्या समुचित प्रायोगिक अनुभव प्रदान करता है?

मुद्दों का समाधान/ की गई कार्रवाई

1. हिंदी ऑनर्स के तहत जेनरिक पाठ्यक्रम के अंतर्गत हिंदी सिनेमा और उसका अध्ययन, पटकथा तथा संवाद लेखन, हिंदी में व्यावहारिक अनुवाद और हिंदी का वैश्विक परिदृश्य पेपर प्रदान किये जा रहे हैं। सिनेमा का पेपर इतर अनुशासन के छात्रों के लिए विजुअल आर्ट्स, फिल्म अध्ययन के क्षेत्र में उच्च शिक्षा के लिए प्रेरित करता है। इसी तरह से अनुवाद : व्यवहार और सिद्धांत अनुवाद के क्षेत्र में आगे के अध्ययन का मार्ग तैयार करता है। इसके अलावा प्रथम चार सेमेस्टर में हिंदी जेनरिक का अध्ययन हिन्दी विषय से उच्च शिक्षा पूरी करने का विकल्प तैयार करता है।
2. यह एक सिद्धांत आधारित पाठ्यक्रम है और इसमें पाठ्यक्रम के एक भाग के रूप में कोई व्यावहारिक विषय नहीं है, लेकिन शिक्षक अभी भी छात्रों को वास्तविक जीवन की स्थितियों में AECC पढ़ाते समय संलग्न करने का प्रयास करते हैं और वीडियो शोयरिंग, प्रस्तुतियों और छात्र विकास कार्यक्रमों के माध्यम से कौशल आधारित पेपरों को पढ़ाया जाता है।
3. चूंकि यह एक सिद्धांत आधारित पाठ्यक्रम है, ग्रीष्मकालीन प्रशिक्षण/क्षेत्रीय कार्य की गुंजाइश सीमित है। छात्रों को पुस्तकालयों का दौरा करने के लिए प्रोत्साहित किया जाता है और वीडियो/दृश्यों/ध्वनियों आदि के माध्यम से पाठ्यक्रम से संबंधित विषयों के बारे में परिचित कराया जाता है।
4. हिंदी साहित्य मूल रूप से एक सिद्धांत आधारित पाठ्यक्रम है, इसके बावजूद विषय आधारित कौशल संवर्धक तथा ऐच्छिक पाठ्यक्रमों मसलन विज्ञापन और हिंदी, कंप्यूटर और हिंदी भाषा, सोशल मीडिया, अनुवाद कौशल, कार्यालयी हिंदी, सोशल मीडिया, कंप्यूटर और हिंदी जैसे पाठ्यक्रमों में छात्रों को पर्याप्त व्यावहारिक अनुभव प्रदान करने की गुंजाइश है। इसके अलावा कोश विज्ञान: शब्दकोश और विश्वकोश, रंगमंच जैसे विषय आधारित ऐच्छिक पाठ्यक्रमों में भी छात्रों को व्यावहारिक अनुभव प्रदान करने की संभावना है। नाटक एवं रंगमंच सरीखे विषयों के लिए हम विद्यार्थियों को नाट्य मंचन

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श्याम लाल कॉलेज
(दिल्ली विश्वविध्यालय)

देखने और दिल्ली के प्रेक्षागृहों में मंचित हो रहे नाटकों को देखने के लिए प्रेरित करते हैं और फिर उस अनुभव पर कक्षा में विस्तृत चर्चा करते हैं।

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Action Taken Report
DEPARTMENT OF ENGLISH
Year: 2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. Do the teachers encourage experiential learning in the syllabus/curriculum?
2. Do your teachers encourage for summer training/field work related to your syllabus/curriculum?
3. The prescribed syllabus/curriculum provides adequate hands on experience.

Issues resolved/Action Taken

1. **Do the teachers encourage experiential learning in the syllabus/curriculum?**- It is a theory based syllabus and doesn't have any practical as a part of the curriculum but the teachers still try to engage students in real life situations while teaching AECC and Skill based papers through video sharing, presentations and Student Development Programs.
2. **Do your teachers encourage for summer training/field work related to your syllabus/curriculum?**- Due to Covid-19 pandemic, classroom teaching in the physical mode did not happen, so there was less chance for students to undertake summer training/field work. The faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internships via InternShala.
3. **The prescribed syllabus/curriculum provides adequate hands on experience.** - The course is theory based which does not have any hands-on experience component rather the focus is on developing critical and analytical skills in students through intensive teaching, tutoring and mentoring. The Covid-19 Pandemic has even restricted the scope further and teachers are devising new ways in engaging students and providing them hands-on experience.





Course: History (Hons)

Syllabus/ Curriculum Feedback 2019-20

Action Taken in response to Feedback Collected for Syllabus / Curriculum

Issues/Problem Areas reported

1. Teachers encourage experiential learning in the syllabus/curriculum.
2. Teachers encourage for summer training/field work related to your syllabus/curriculum.
3. The prescribed syllabus/curriculum provides adequate hands on experience.

Issues resolved/Action Taken

1. **Experiential learning:** Due to covid-19 pandemic classroom teaching in physical mode did not happen, so there was less chances to students to gain practical Knowledge. The faculty and administration devising innovative ways to encouraging students on experiential learning from now onwards.
2. **Summer training/field work:** Due to Covid-19 Pandemic summer training or field work did not happen. The faculty and administration devising innovative ways to encouraging students on summer training from now onwards.
3. **Hands on Experience:** The papers taught in the department are mostly theoretical in nature. Therefore, the scope of hands on experience is limited.

Ab





Course: B.Sc. Physical Science (Computer)
2019-20

Action Taken Report
Computer (Phy. sciences)
2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. Add-on course relevant syllabus/curriculum:
2. The teachers encourage for summer training/field work related to your syllabus/curriculum?

Issues resolved/Action Taken

1. **Add-on course relevant syllabus/curriculum:** In addition to existing add-on-courses the college has proposed to start Vedic mathematics from 2020-2021 onwards.
2. **Encouragement of summer training/field work related to your syllabus/curriculum:** The problem arises due to pandemic. The classroom teaching in the physical mode could not happen. As a result there was less chance for students to undertake summer training/fieldwork.

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Course: B.Sc. Physical Science (Electronics)
2019-20

Action Taken Report
Electronics (Phy. Science)
2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. Add-on course relevant syllabus/curriculum:
2. The teachers encourage for summer training/field work related to your syllabus/curriculum?

Issues resolved/Action Taken

1. **Add-on course relevant syllabus/curriculum:** In addition to existing add-on-courses the college has proposed to start Vedic mathematics from 2020-2021 onwards.
2. **Encouragement of summer training/field work related to your syllabus/curriculum:** The problem arises due to pandemic. The classroom teaching in the physical mode could not happen. as a result there was less chance for students to undertake summer training/fieldwork.

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Course: B. Sc. Chemistry (H)
2019-20

Action Taken Report
Chemistry (H)
2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. College providing value Add-on course relevant syllabus/curriculum.
2. The teachers encourage for summer training/field work related to your syllabus/curriculum?
3. GE syllabus/curriculum opens multiple options for higher education in respective fields.
4. Teachers help the students achieve learning outcomes of the syllabus/curriculum.

Issues resolved/Action Taken

1. **Add-on course relevant syllabus/curriculum:** Various Add-on-courses on language were introduced. In addition to this Vedic mathematics are going to start in next year, which enhance the chance of career advancement opportunities.
2. **Encouragement of summer training/field work related to your syllabus/curriculum:** The problem arises due to pandemic. The classroom teaching in the physical mode could not happen. As a result there was less chance for students to undertake summer training/fieldwork.
3. **GE syllabus/curriculum opens multiple options for higher education:** With the right counselling and mentoring, the students are guided to opt for the most suitable GE subject that will help them in choosing the best course for their higher education.
4. **Learning outcomes of the syllabus/ curriculum:** Students are made aware about the learning outcomes during orientation, tutorials and through courses based projects and assignments/ class discussions. Teaching plans are uploaded on the website to apprise students about subject specific learning outcomes. Learning based continuous evaluation is undertaken to assess the real attainment of outcome.

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Course: B. Sc. Maths (H)
2019-20

Action Taken Report
Maths (H)
2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. College providing value Add-on course relevant syllabus/curriculum.
2. The teachers encourage for summer training/field work related to your syllabus/curriculum?
3. GE syllabus/curriculum opens multiple options for higher education in respective fields.
4. Teachers help the students achieve learning outcomes of the syllabus/curriculum.

Issues resolved/Action Taken

1. **Add-on course relevant syllabus/curriculum:** Various Add-on-courses on language were introduced. In addition to this Vedic mathematics are going to start in next year, which enhance the chance of career advancement opportunities.
2. **Encouragement of summer training/field work related to your syllabus/curriculum:** Problem arises due to pandemic. The classroom teaching in the physical mode did not happen. As a result there was less chance for students to undertake summer training/field work.
3. **GE syllabus/curriculum opens multiple options for higher education:** With the right counselling and mentoring, the students were guided to opt for the most suitable GE subject, which will help them in choosing the best course for their higher education.
4. **Learning outcomes of the syllabus/ curriculum:** Students are made aware about the learning outcomes during orientation, tutorials and through courses based projects and assignments/ class discussions. Teaching plans are uploaded on the website to apprise students about subject specific learning outcomes. Learning based continuous evaluation is undertaken to assess the real attainment of outcome.

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Faculty Feedback 2019-20.
Department of Commerce



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Shyam Lal College



Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2019-20

Personal Information

Name of the Faculty : Ms. Sumanjeet Kaur

Department : Commerce

Gender : Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.		✓	
The syllabus contributes towards subject enrichment.		✓	
Teachers are involved in the designing of curriculum.			✓
The syllabus is periodically revised.		✓	
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.	✓		

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The syllabus develops research aptitude among students.			✓
The syllabus balances the theory and practical components.	✓		
The syllabus can be completed within the prescribed time frame.	✓		

Principal
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Shahdara, Delhi-110 036

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श्याम लाल कॉलेज
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Department of Economics
Faculty Feedback 2019-20



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Shyam Lal College



Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2019-20

Personal Information

Name of the Faculty : Dr. Bharat Bhushan
Department : Economics
Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.	✓		
The syllabus is periodically revised.		✓	
The syllabus is skill-based and enhances employability of the students.			✓
The syllabus has practical components.	✓		

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The syllabus develops research aptitude among students.	✓		
The syllabus can be completed within the prescribed time frame.	✓		

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Department of Hindi
Year: 2019-20

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Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2019-20

Personal Information
Name of the Faculty : Dr. Prabhat Sharma
Department : Hindi
Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.			✓
The syllabus bridges the gap between industry and academia.			✓
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.			✓
Teachers are involved in the designing of curriculum.	✓		
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.		✓	
The syllabus has practical components.	✓		

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The syllabus develops research aptitude among students.	✓		
The syllabus can be completed within the prescribed time frame.	✓		

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FACULTY FEEDBACK
DEPARTMENT OF ENGLISH
Year:2019-20

 **SLC(University of Delhi)**
Shyam Lal College 

Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2019-20

Personal Information
Name of the Faculty : Dr. Kusha Tiwari
Department : English
Gender : Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.			✓
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.	✓		
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.	✓		

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The syllabus develops research aptitude among students.			✓
The syllabus can be completed within the prescribed time frame.	✓		

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Department: Physics
2019-20



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Shyam Lal College



Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2019-20

Personal Information

Name of the Faculty : Ms. Neeti Agarwal

Department : Physics

Gender : Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.	✓		
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.	✓		

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The syllabus develops research aptitude among students.	✓		
The syllabus balances the theory and practical components.	✓		
The syllabus can be completed within the prescribed time frame.	✓		

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Department: Chemistry
2019-20



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Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2019-20

Personal Information

Name of the Faculty : Dr. Vinod Kumar

Department : Chemistry

Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.		✓	
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.	✓		
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.	✓		



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The syllabus develops research aptitude among students.	✓		
The syllabus balances the theory and practical components.	✓		
The syllabus can be completed within the prescribed time frame.	✓		

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श्याम लाल कॉलेज
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Department: Mathematics & Computer Science
2019-20



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Shyam Lal College



Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2019-20

Personal Information

Name of the Faculty : Mr. Subodh Kumar
Department : Mathematics
Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.		✓	
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.	✓		
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.	✓		

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The syllabus develops research aptitude among students.	✓		
The syllabus balances the theory and practical components.	✓		
The syllabus can be completed within the prescribed time frame .	✓		

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श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Department: Botany
2019-20



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Shyam Lal College



Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2019-20

Personal Information

Name of the Faculty : Dr. Suanina Zutshi

Department : Botany

Gender : Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	/		
The syllabus bridges the gap between industry and academia.	/		
The syllabus is locally rooted and globally relevant.	/		
The syllabus contributes towards subject enrichment.	/		
Teachers are involved in the designing of curriculum.		/	
The syllabus is periodically revised.		/	
The syllabus is skill-based and enhances employability of the students.	/		
The syllabus has practical components.	/		

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The syllabus develops research aptitude among students.	/		
The syllabus balances the theory and practical components.	/		
The syllabus can be completed within the prescribed time frame .	/		

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(दिल्ली विश्वविद्यालय)

Department: Physical Education
2019-20



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Shyam Lal College



Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2019-20

Personal Information

Name of the Faculty : Mr. Virender Singh Jaggi
Department : Physical Education
Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	/		
The syllabus bridges the gap between industry and academia.	/		
The syllabus is locally rooted and globally relevant.	/		
The syllabus contributes towards subject enrichment.	/		
Teachers are involved in the designing of curriculum.	/		
The syllabus is periodically revised.	/		
The syllabus is skill-based and enhances employability of the students.	/		
The syllabus has practical components.	/		

Principal,
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(दिल्ली विश्वविद्यालय)

The syllabus develops research aptitude among students.	<input checked="" type="checkbox"/>		
The syllabus balances the theory and practical components.	<input checked="" type="checkbox"/>		
The syllabus can be completed within the prescribed time frame.	<input checked="" type="checkbox"/>		

Principal,
Shyam Lal College,
(University of Delhi)
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Department of History
Faculty Feedback 2019-20



SLC(University of Delhi)
Shyam Lal College



Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2019-20

Personal Information

Name of the Faculty : Dr. Rohan Mondal

Department : History

Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.			✓
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.	✓		
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.			✓

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Department of Pol. Science
Faculty Feedback 2019-20



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Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2019-20

Personal Information

Name of the Faculty : Mr. Deepak Kumar

Department : Pol. Science

Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.		✓	
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.		✓	

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The syllabus develops research aptitude among students.	<input checked="" type="checkbox"/>		
The syllabus can be completed within the prescribed time frame.	<input checked="" type="checkbox"/>		

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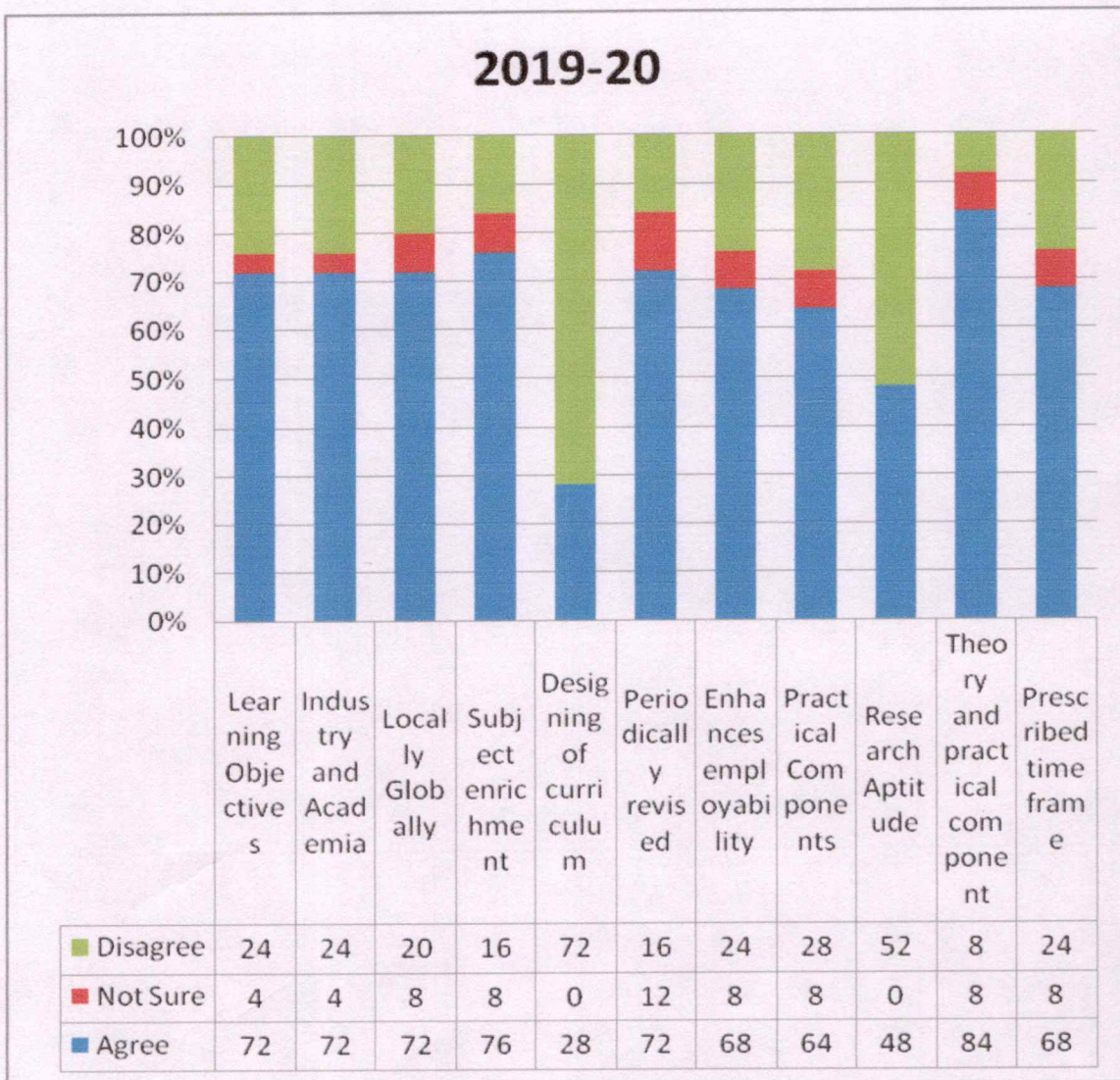




Faculty Feedback 2019-20.
Department of Commerce

Analysis

In order to gauge the perception of Faculty members for the academic session 2019-20, a questionnaire with eleven parameters regarding syllabus/ curriculum was circulated. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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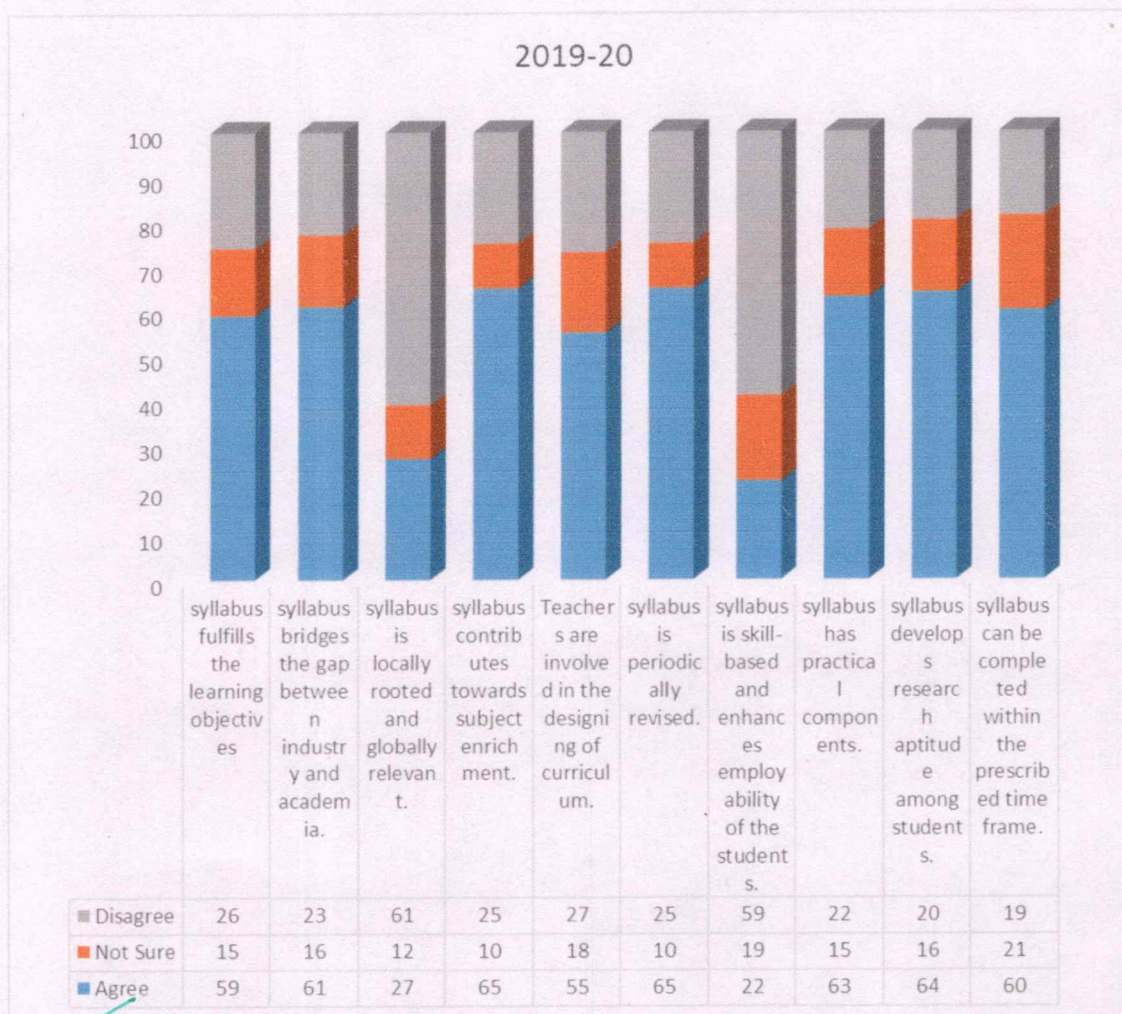




**Department of Economics
Faculty Feedback 2019-20**

Analysis:

In order to gauge the perception of teachers for the academic session 2019-20, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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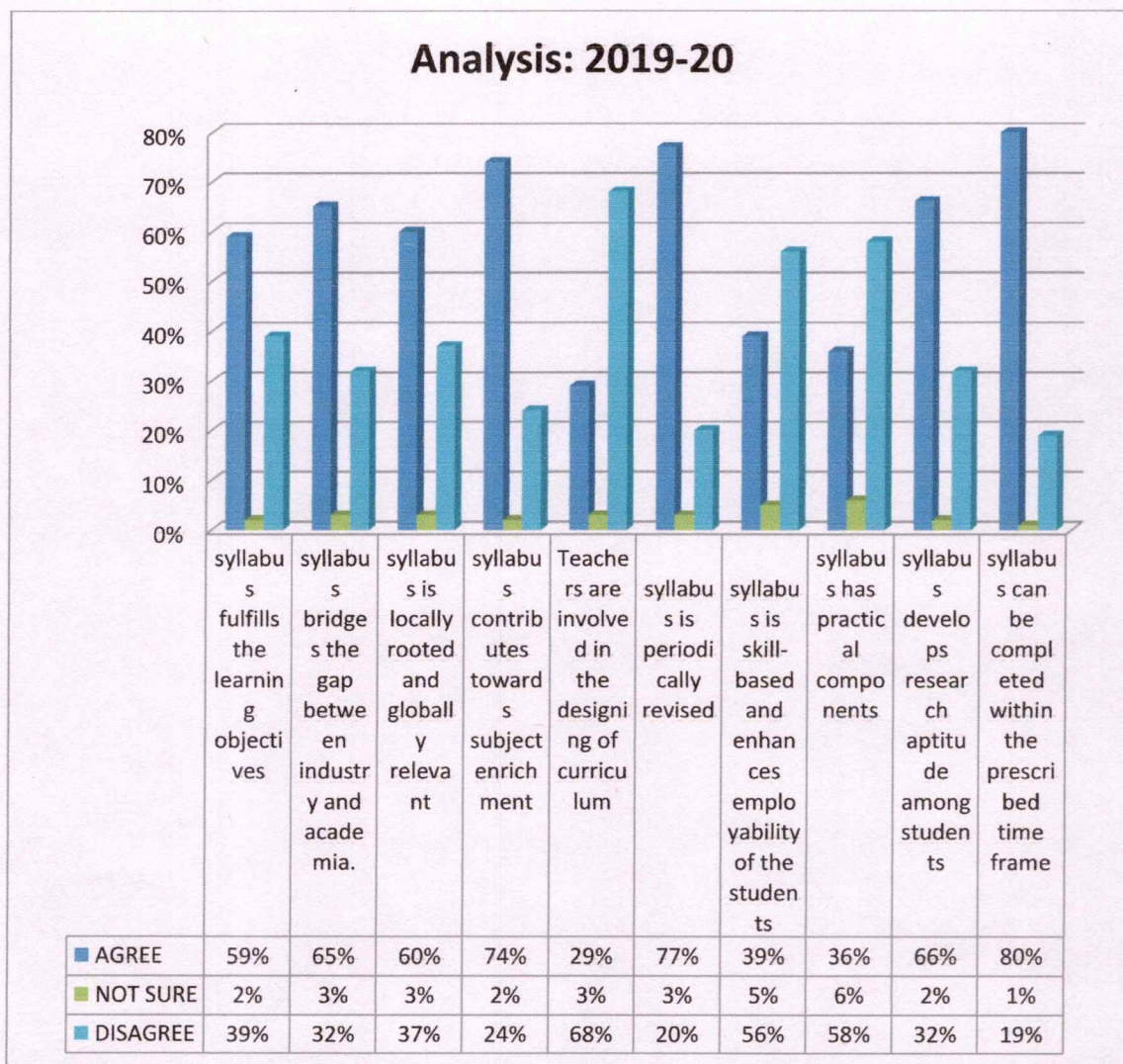




Department of Hindi
Year: 2019-20

Analysis:

In order to gauge the perception of teachers for the academic session 2019-20, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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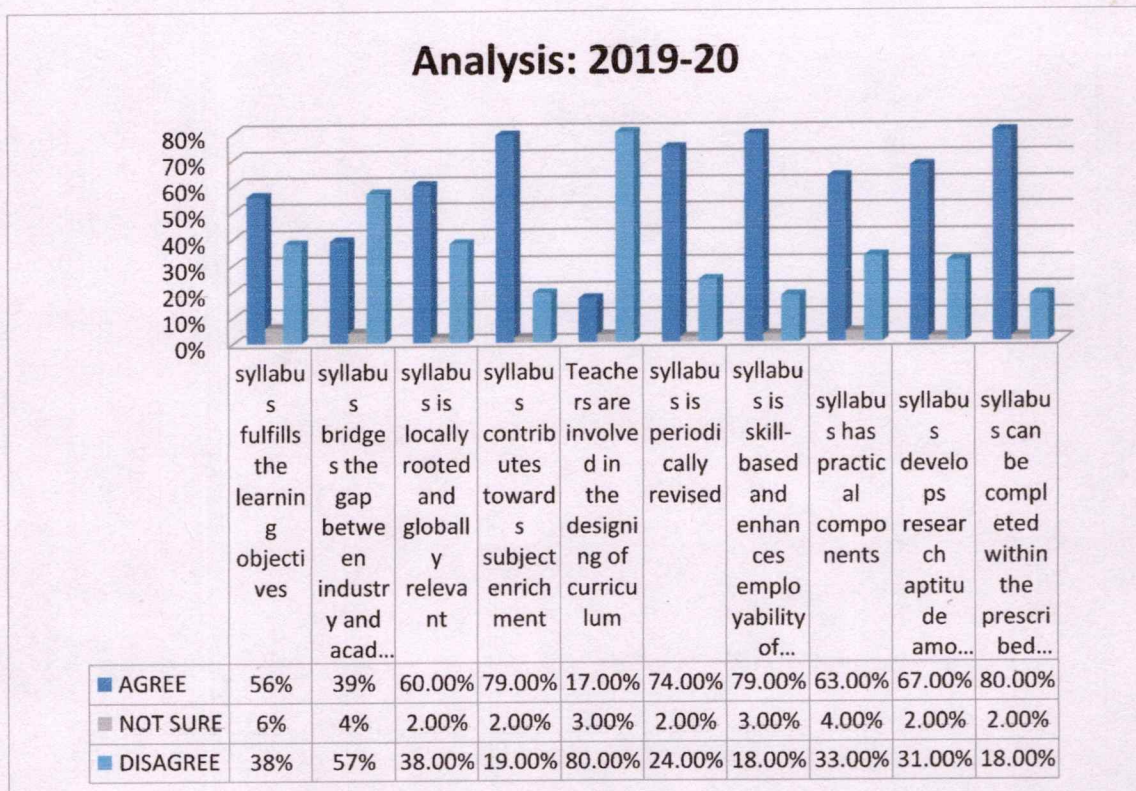


DEPARTMENT OF ENGLISH

Year: 2019-20

Analysis:

In order to gauge the perception of teachers for the academic session 2019-20, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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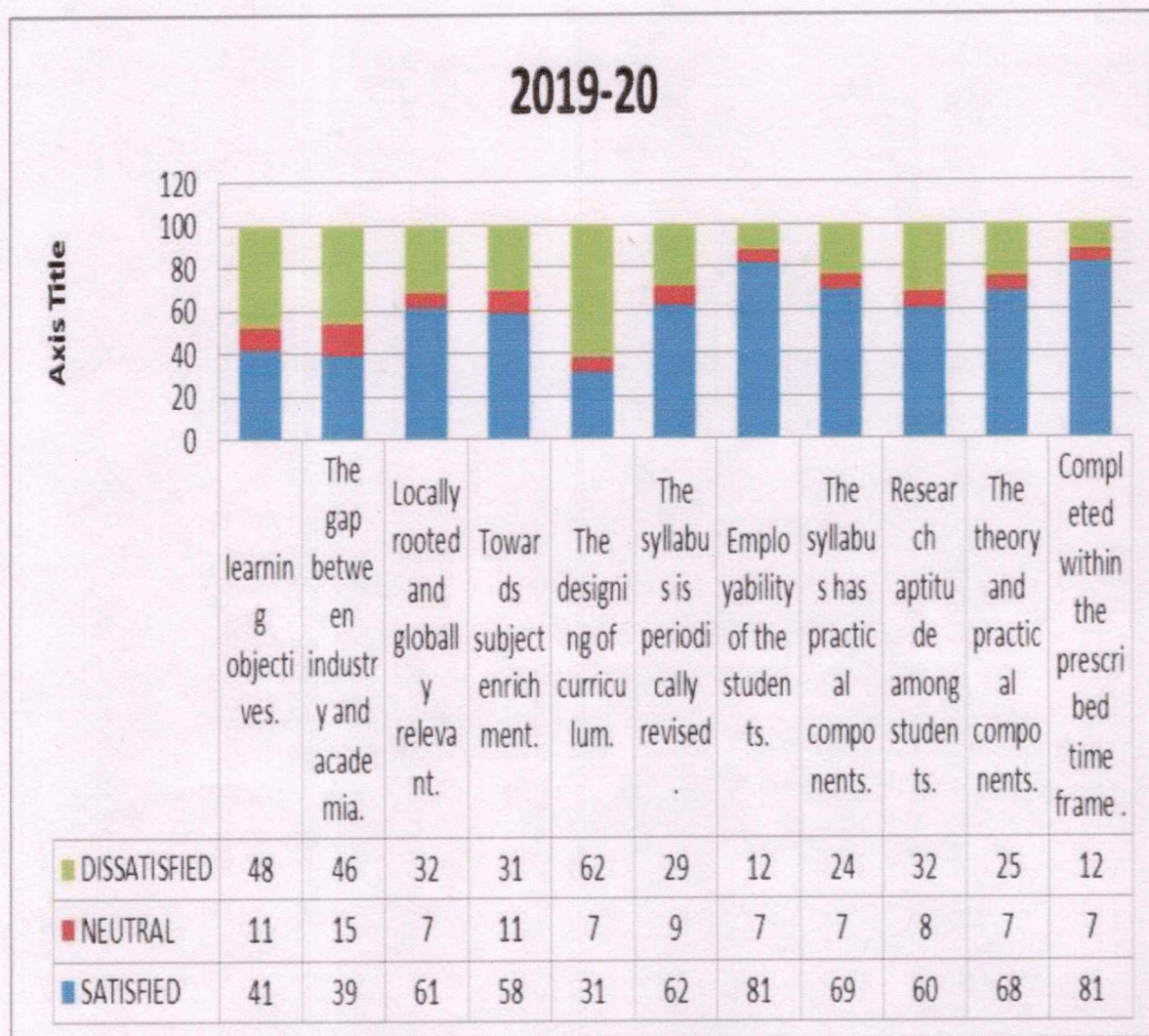




Department: Physics
2019-20

In order to gauge the perception of Faculty members for the academic session 2019-20, a questionnaire with eleven parameters regarding syllabus/ curriculum was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



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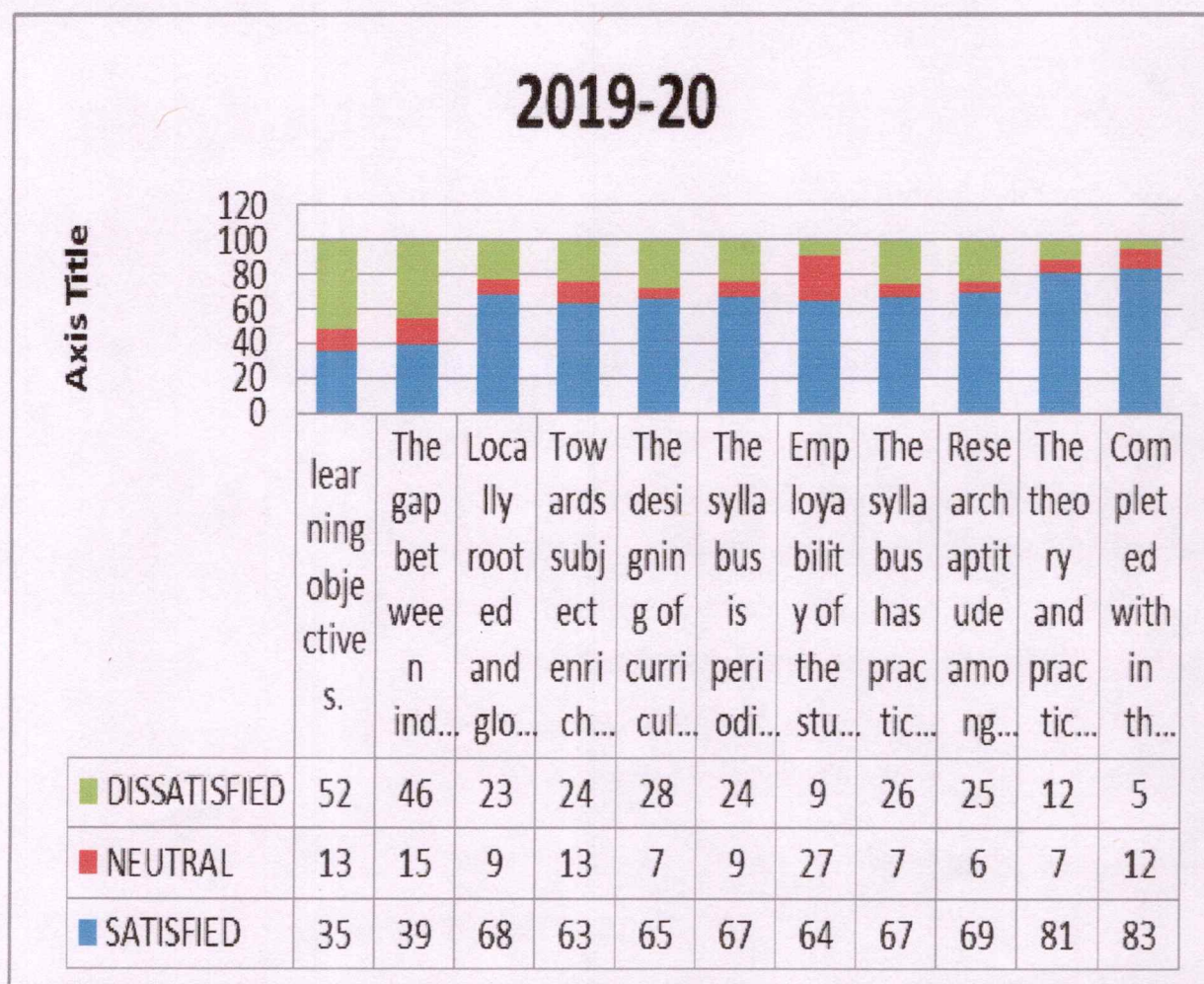




Department: Chemistry
2019-20

In order to gauge the perception of Faculty members for the academic session 2019-20, a questionnaire with eleven parameters regarding syllabus/ curriculum was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis

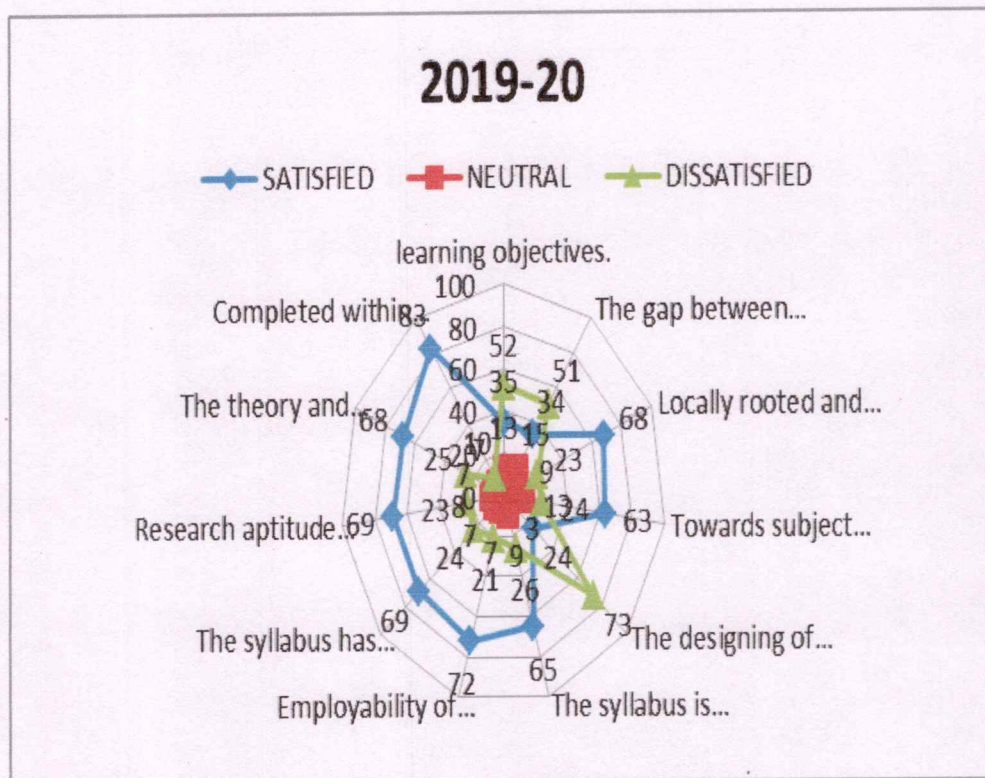




Department: Mathematics & Computer Science
2019-20

In order to gauge the perception of Faculty members for the academic session 2019-20, a questionnaire with eleven parameters regarding syllabus/ curriculum was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



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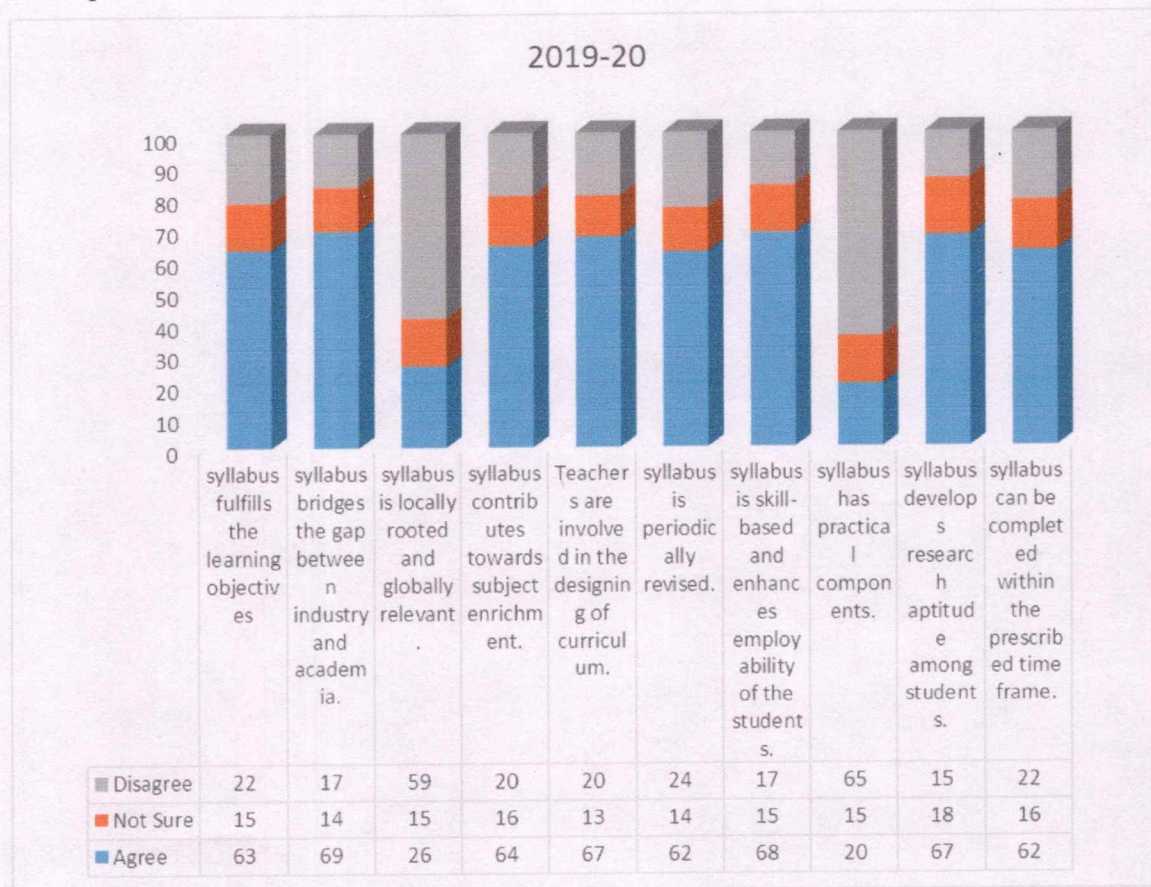




**Department of History
Faculty Feedback 2019-20**

Analysis:

In order to gauge the perception of teachers for the academic session 2019-20, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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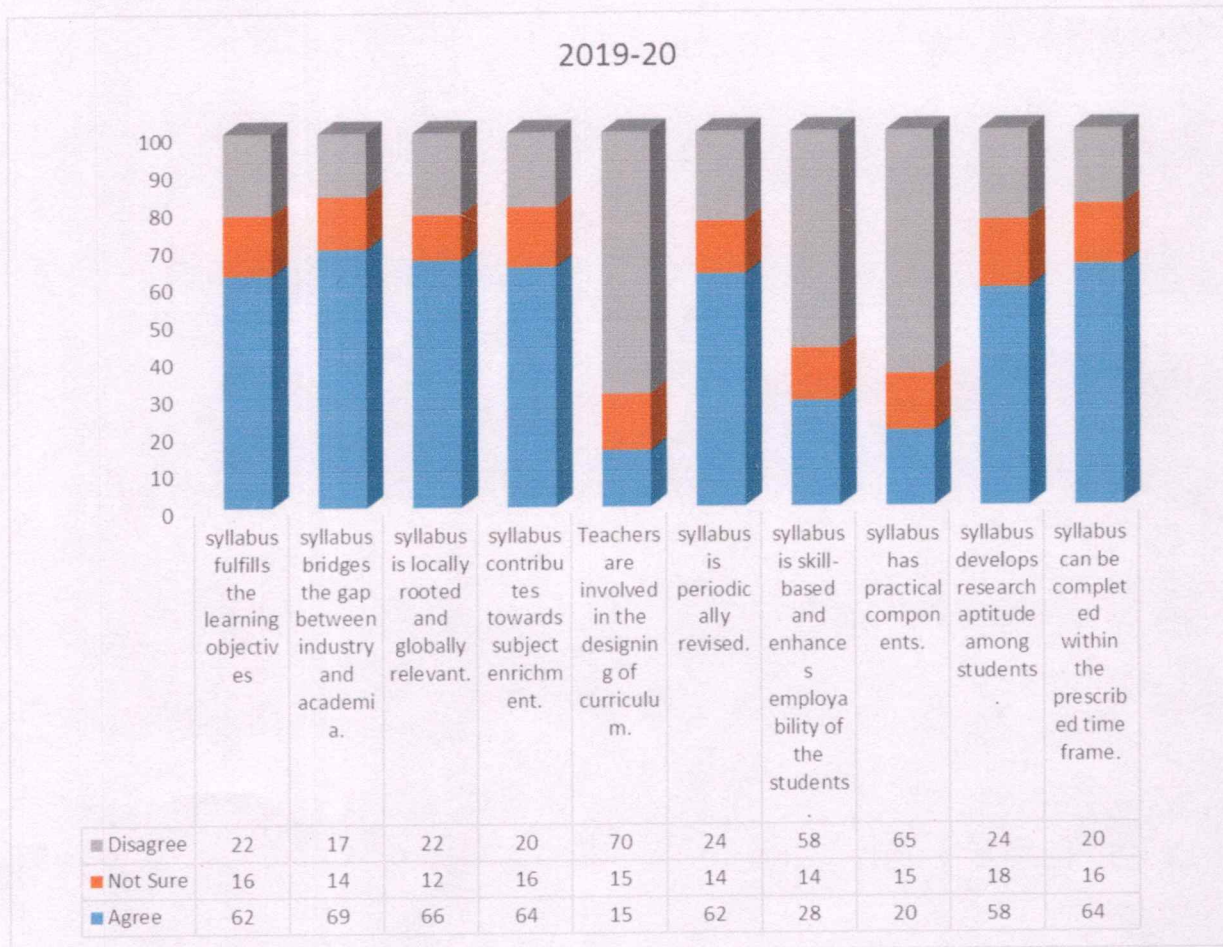




**Department of Pol. Science
Faculty Feedback 2019-20**

Analysis:

In order to gauge the perception of teachers for the academic session 2019-20, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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**Action Taken Report Faculty Feedback 2019-20
Department of Commerce**

**Action Taken in response to Feedback collected from Faculty of Department of Commerce For
Academic session 2019-20.**

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum faculty feedback questionnaire.

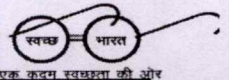
Issues/ Problem Areas reported

1. Teachers are involved in the designing of curriculum.
2. The syllabus develops research aptitude among students.

Issues Resolved/Action Taken

1. All teachers are not involved in curriculum designing. Permanent appointments have been stalled for a long time in D.U. Thus, there is faculty crunch in all colleges of University of Delhi.
2. Teachers try to address this issue by encouraging students to take up research and by involving them in various projects. At college level also, students are offered the opportunity to be a part of multidisciplinary innovation projects.

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Department of Economics
Faculty of Feedback 2019-20

Action Taken in response to Feedback collected from Faculty of Department of Economics For Academic session 2019-20.

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum faculty feedback questionnaire.

Issues/ Problem Areas reported

1. The syllabus is skill-based and enhances employability of the student
2. The syllabus is locally rooted and globally relevant.

Issues Resolved/Action Taken

1. The syllabus of this course has very well designed that enhance employability and teachers are motivating students to participate in seminars, workshops and student's development programme through which they got information about current employment opportunities.
2. Faculty members believe in equipping students with a curriculum that builds critical thinking and cultural awareness so that each student can contribute as a global citizen to today's increasingly boundary-less world. Suggestions have been offered to the University and UGC.

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Department of Hindi
Year: 2019-20

Issues/ Problem Areas reported

1. Teachers are involved in the designing of curriculum.
2. The syllabus is skill-based and enhances employability of the students.
3. The syllabus has practical components

Issues Resolved/Action Taken

1. This issue is mainly because most of the teachers of Hindi Department are not involved in curriculum designing. The permanent appointments have been stalled for a long time in Delhi University. Thus, there is faculty crunch in all colleges of Delhi University.
2. The syllabus doesn't involve a lot of skill-based papers that reduce the employability opportunities for the students. However, the College offers a number of skill-based courses to meet the need.
3. The curriculum has been designed in such a way that it doesn't offer any practical component as a part of the curriculum.

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ACTION TAKEN REPORT
DEPARTMENT OF ENGLISH
Year:2019-20

Issues/ Problem Areas reported

1. The syllabus bridges the gap between industry and academia.
2. Teachers are involved in the designing of curriculum.

Issues Resolved/Action Taken

1. The syllabus needs to be made a little more industry specific and the suggestions have been offered for the same.
2. This issue is mainly because most of the teachers of English Department are not involved in curriculum designing. The permanent appointments have been stalled for a long time in Delhi University. Thus, there is faculty crunch in all colleges of Delhi University.

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Department: Physics
2019-20

Action Taken Report
Physics
2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. The syllabus fulfills the learning objectives
2. The syllabus bridges the gap between industry and academia
3. Teachers are involved in the designing of curriculum

Issues resolved/Action Taken

1. **The syllabus fulfills the learning objectives:** On the basis of recommendation the existing syllabus was modified to enhance effective fulfillment of learning objectives by introducing outcome based curriculum framework (LOCF) which enhances the quality of higher education and encourage the students to gain the best skills & knowledge.
2. **The syllabus bridges the gap between industry and academia:** The industry-academia gap was fulfilled by the college through interaction with industries and value added courses. Also university took initiative to revised practical to fulfill the career goals also.
3. **Teachers are involved in the designing of curriculum:** All the teachers are not involved in designing of curriculum. Permanent appointments have been stalled for a long period of time in D.U. Thus, there is faculty crunch in all colleges of Delhi University.

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Department: Chemistry
2019-20

Action Taken Report
Chemistry
2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. The syllabus fulfills the learning objectives
2. The syllabus bridges the gap between industry and academia

Issues resolved/Action Taken

1. **The syllabus fulfills the learning objectives:** On the basis of recommendations, the existing syllabus was modified to enhance effective fulfillment of learning objectives by introducing learning outcome based curriculum framework (LOCF) which enhances the quality of higher education and encourage the students to gain the best skills & knowledge.
2. **The syllabus bridges the gap between industry and academia:** The industry-academia gap was fulfilled by the college through interaction with industries and provides them with exposure with internships, live projects and corporate interactions and value added courses. Also, the University took initiative to revamp the practicals to fulfill the career goals.

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Department: Mathematics & Computer Science
2019-20

Action Taken Report
Mathematics and Computer Science
2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. The syllabus fulfills the learning objectives
2. The syllabus bridges the gap between industry and academia
3. Teachers are involved in the designing of curriculum

Issues resolved/Action Taken

1. **The syllabus fulfills the learning objectives:** On the basis of recommendation the existing syllabus was modified by the university to enhance effective fulfillment of learning objectives by introducing outcome based curriculum framework (LOCF) which enhances the quality of higher education and encourage the students to gain the best skills & knowledge.
2. **The syllabus bridges the gap between industry and academia:** The industry-academia gap was fulfilled by the college through interaction with industries and exposes them with internships, live projects, corporate interactions and value added courses. Also University took initiative to revised practical to fulfill the career goals.
3. **Teachers are involved in the designing of curriculum:** This issue is mainly because permanent appointments have been stalled for a long period of time in Delhi University. Thus, there is faculty crunch in all colleges of Delhi University.

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Department: Botany
2019-20

Action Taken Report
Botany
2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

No issue received

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Department: Physical Education
2019-20
Action Taken Report
Physical Education
2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

No issue received

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**Department of History
Faculty Feedback 2019-20**

Action Taken in response to Feedback collected from Faculty of Department of History For Academic session 2019-20.

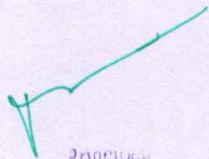
This section presents the action taken to resolve the issues identified from Syllabus/Curriculum faculty feedback questionnaire.

Issues/ Problem Areas reported

1. The syllabus is locally rooted and globally relevant.
2. The syllabus has practical components.

Issues Resolved/Action Taken

1. The syllabus is locally rooted but isn't globally relevant. Suggestions have been offered to the University and UGC.
2. The syllabus needs to be made a little more practical and the suggestions have been offered for the same.


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Department of Pol. Science
Faculty Feedback 2019-20

Action Taken in response to Feedback collected from Faculty of Department of Pol. Science For Academic session 2019-20.

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum faculty feedback questionnaire.

Issues/ Problem Areas reported

1. Teachers are involved in the designing of curriculum.
2. The syllabus is skill-based and enhances employability of the student.
3. The syllabus has practical components.

Issues Resolved/Action Taken

1. This issue is mainly because most of the teachers of Pol. Science department are not involved in curriculum designing. The permanent appointments have been stalled for a long time in Delhi University. Thus, there is faculty crunch in all colleges of Delhi University.
2. The syllabus of this course has very well designed that enhance employability and teachers are motivating students to participate in seminars, workshops and student's development programme through which they got information about current employment opportunities.
3. The syllabus of Pol Science is much focused on theoretical aspects.





Employers' Feedback 2019-20



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Shyam Lal College



Employer Feedback
Academic Year: 2019-20

Personal Information

Name of the Employer: Moolchand Medicity
Address of the company: Lala Lajpat Rai Marg, Block M, Lajpat Delhi 2,
Email: claims.support@moolchandhealthcare.com
Mobile No.: 9052060484

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Need More Improvement

Question	1	2	3
1. The curriculum followed by the institution is relevant and at par with the expectation of the recruiter.	✓		
2. The revisions in the curriculum are according to the needs of the industry.	✓		
3. The curriculum develops logical ability in the students.	✓		
4. The specialized subjects of the curriculum develop aptitude skills in the students.	✓		
5. The course curriculum develops soft skills among the students.	✓		
6. The graduate students of the college are trained with the up to date domain knowledge.			✓
7. The curriculum and co-curricular participation equip the	✓		

Principal

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graduates of the college with interpersonal skills required for the industry.			
8. The curriculum of the institution inculcates ethics and moral values in the outgoing students.		✓	
9. The employee has made an impact in the organization/industry he/she is working in.	✓		

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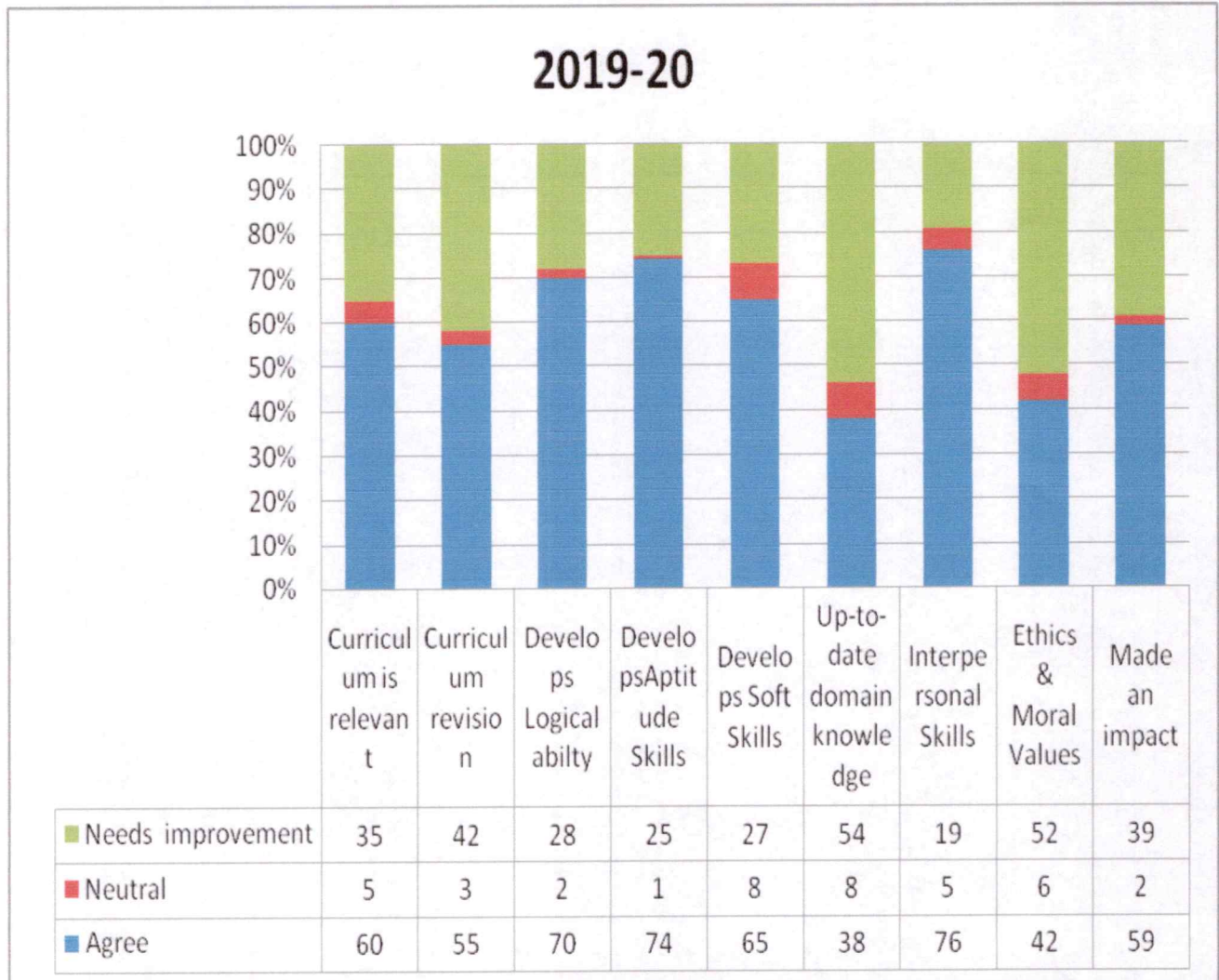




Employers' Feedback 2019-20

Analysis Report

In order to gauge the perception of employers regarding their employee (who are past students of the College), a questionnaire with nine parameters was circulated. Total no. of forms analyzed are 11. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Need more improvement=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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**Action Taken Report
Employers Feedback during 2019-20**

This section presents the action taken to resolve the issues identified from Employer feedback questionnaire.

Issues/Problem Areas reported

1. The graduate students of the college are trained with the up-to-date domain knowledge.
2. The curriculum of the institution inculcates ethics and moral values in the outgoing students.

Issues resolved/Action Taken

1. The objective of Curriculum focuses on imparting latest domain knowledge to the students. The dissemination of curriculum objective is ensured by teachers in formal and informal interactions such as classrooms, mentoring groups, tutorials and co-curriculum activities.
2. The recently introduced LOCF syllabus has focused on including generic, Elective and skill enhancement courses on ethics and morals in different courses. The holistic development of the students is ensured through study of the courses and the participation in co-curriculum activities focusing in moral value and ethics.

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Course: B. A. Programme
2019-20



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Alumni Feedback Form

Academic Year: 2019-20

Course: B. A. Program

Personal Information:

Name of the Student : SURBHI GUPTA
Year of graduating : 2018
Gender : Male _____ Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>		
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.	<input checked="" type="checkbox"/>		
4. The syllabus of your course prepared you for higher education in the respective field.	<input checked="" type="checkbox"/>		
5. The GE syllabus, you studied, opened multiple options for higher education.	<input checked="" type="checkbox"/>		
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>		
7. The syllabus developed your research aptitude.	<input checked="" type="checkbox"/>		
8. The syllabus offered opportunity for summer training/field work related to curriculum.	<input checked="" type="checkbox"/>		

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9. The syllabus contributed towards subject enrichment.			✓
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.	✓		

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Alumni Feedback Form 2019-20
Department of Commerce



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Alumni Feedback Form
Academic Year: 2019-20
Course: Commerce

Personal Information:

Name of the Student : AMAN
Year of graduating : 2018
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.	✓		
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	✓		
3. The syllabus enhanced your employability.			✓
4. The syllabus of your course prepared you for higher education in the respective field.			✓
5. The GE syllabus, you studied, opened multiple options for higher education.			✓
6. The SEC syllabus enhanced your skill set.			✓

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7. The syllabus developed your research aptitude.			✓
8. The syllabus offered opportunity for summer training/field work related to curriculum.			✓
9. The syllabus contributed towards subject enrichment.	✓		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.	✓		

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Alumni Feedback Form 2019-20
Department of Economics



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Alumni Feedback Form

Academic Year: 2019-20

Course: Economics

Personal Information:

Name of the Student : POOJA
Year of graduating : 2017
Gender : Male _____ Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>		
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.		<input checked="" type="checkbox"/>	
4. The syllabus of your course prepared you for higher education in the respective field.	<input checked="" type="checkbox"/>		
5. The GE syllabus, you studied, opened multiple options for higher education.		<input checked="" type="checkbox"/>	
6. The SEC syllabus enhanced your skill set.			<input checked="" type="checkbox"/>

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7. The syllabus developed your research aptitude.	<input checked="" type="checkbox"/>		
8. The syllabus offered opportunity for summer training/field work related to curriculum.	<input checked="" type="checkbox"/>		
9. The syllabus contributed towards subject enrichment.		<input checked="" type="checkbox"/>	
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.	<input checked="" type="checkbox"/>		

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**ALUMNI FEEDBACK FORM
DEPARTMENT OF ENGLISH**

Year: 2019-20

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Alumni Feedback Form
Academic Year: 2019-20
Course: B.A. Hons (English)

Personal Information:

Name of the Student : Afsha Naaz
Year of graduating : 2016-17
Gender : Male _____ Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>		
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.	<input checked="" type="checkbox"/>		
4. The syllabus of your course prepared you for higher education in the respective field.	<input checked="" type="checkbox"/>		
5. The GE syllabus, you studied, opened multiple options for higher education.	<input checked="" type="checkbox"/>		
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>		
7. The syllabus developed your research aptitude.			<input checked="" type="checkbox"/>
8. The syllabus offered opportunity for summer training/field			<input checked="" type="checkbox"/>

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work related to curriculum.			
9. The syllabus contributed towards subject enrichment.	/		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.			/


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Course: History (Hons)
Alumni Feedback 2019-20



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Alumni Feedback Form

Academic Year: 2019-20

Course: History

Personal Information:

Name of the Student : SHIVAM SHARMA
Year of graduating : 2016 - 17
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>		
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.	<input checked="" type="checkbox"/>		
4. The syllabus of your course prepared you for higher education in the respective field.		<input checked="" type="checkbox"/>	
5. The GE syllabus, you studied, opened multiple options for higher education.	<input checked="" type="checkbox"/>		
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>		
7. The syllabus developed your research aptitude.	<input checked="" type="checkbox"/>		
8. The syllabus offered opportunity for summer training/field	<input checked="" type="checkbox"/>		

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work related to curriculum.			
9. The syllabus contributed towards subject enrichment.	✓		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.	✓		

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Course: Pol. Science (Hons)
Alumni Feedback 2019-20



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Alumni Feedback Form

Academic Year: 2019-20

Course: Pol. Science

Personal Information:

Name of the Student : Rishabh Tyagi
Year of graduating : 2019-19
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>		
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.	<input checked="" type="checkbox"/>		
4. The syllabus of your course prepared you for higher education in the respective field.	<input checked="" type="checkbox"/>		
5. The GE syllabus, you studied, opened multiple options for higher education.	<input checked="" type="checkbox"/>		
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>		
7. The syllabus developed your research aptitude.	<input checked="" type="checkbox"/>		
8. The syllabus offered opportunity for summer training/field		<input checked="" type="checkbox"/>	

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work related to curriculum.			
9. The syllabus contributed towards subject enrichment.	✓		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.	✓		

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हिन्दी विभाग
साल:2019-20

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एलुमनाई फीडबैक फॉर्म
अकादमिक सत्र : 2019-20
पाठ्यक्रम : बीए. प्रतिष्ठा (हिंदी)

व्यक्तिगत जानकारी :

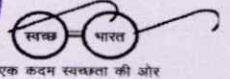
विद्यार्थी का नाम	: PooJA KAUSHIK
स्नातक पूर्ण करने का वर्ष	: 2017-18
लिंग	: पुरुष _____ महिला <input checked="" type="checkbox"/>

सभी सवालों के लिए उचित विकल्प चुनें
1= सहमत 2= न सहमत, न असहमत 3=असहमत

प्रश्न	1	2	3
1. पाठ्यक्रम ने शिक्षण लक्ष्यों को पूरा किया.			<input checked="" type="checkbox"/>
2. पाठ्यक्रम ने आपको पेशेवर रूप से नियुक्त किये जाने लायक कौशल से लैस किया.	<input checked="" type="checkbox"/>		
3. पाठ्यक्रम ने आपके रोजगार पाने की संभावना को बढ़ाया.			<input checked="" type="checkbox"/>

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एक कदम स्वच्छता की ओर



4. आपके विषय के पाठ्यक्रम ने आपको सम्बद्ध क्षेत्र में उच्च शिक्षा के लिए तैयार किया.	✓		
5. जेनरल इलेक्टिक (सामान्य ऐच्छिक) पाठ्यक्रम ने उच्च शिक्षा के कई मार्ग खोले.	✓		
6. कौशल संवर्धक पाठ्यक्रम ने आपके कौशल सेट में वृद्धि की.			✓
7. पाठ्यक्रम ने आपकी शोध अभियोग्यता को बढ़ाने का काम किया.	✓		
8. पाठ्यक्रम ने पाठ्यचर्या से सम्बंधित क्षेत्र में ग्रीष्म प्रशिक्षण/ क्षेत्र कार्य (समर ट्रेनिंग/फील्ड वर्क) के माँके उपलब्ध कराये.			✓
9. पाठ्यक्रम ने विषय ज्ञान को समृद्ध करने की दिशा में भूमिका निभाई.			✓
10. अकादमिक पाठ्यक्रम के अलावा संस्थान में होनेवाली पाठ्यक्रम सहवर्ती एवं पाठ्येतर गतिविधियों ने पेशेवर जगत में सफल होने में आपकी मदद की.			✓

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श्याम लाल कॉलेज
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Course: B.Sc. Physical Science (Chemistry)
2019-20



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Alumni Feedback Form

Academic Year: 2019-20

Course: B. Sc. Physical Sciences (Chemistry)

Personal Information :

Name of the Student : Amit Kumar Singh
Year of graduating : 2019
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.			<input checked="" type="checkbox"/>
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.		<input checked="" type="checkbox"/>	
4. The syllabus of your course prepared you for higher education in the respective field.			<input checked="" type="checkbox"/>
5. The GE syllabus, you studied, opened multiple options for higher education.	<input checked="" type="checkbox"/>		
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>		

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7. The syllabus developed your research aptitude.	<input checked="" type="checkbox"/>		
8. The syllabus offered opportunity for summer training/field work related to curriculum.	<input checked="" type="checkbox"/>		
9. The syllabus contributed towards subject enrichment.	<input checked="" type="checkbox"/>		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.	<input checked="" type="checkbox"/>		

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श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Course: B.Sc. Physical Science (Computer Science)
2019-20



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Shyam Lal College



Alumni Feedback Form

Academic Year: 2019-20

Course: B. Sc. Physical Sciences (Computer Science)

Personal Information :

Name of the Student : Deepika Verma

Year of graduating : 2019

Gender : Male _____ Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.		<input checked="" type="checkbox"/>	
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.	<input checked="" type="checkbox"/>		
4. The syllabus of your course prepared you for higher education in the respective field.		<input checked="" type="checkbox"/>	
5. The GE syllabus, you studied, opened multiple options for higher education.	<input checked="" type="checkbox"/>		
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>		

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7. The syllabus developed your research aptitude.	✓		
8. The syllabus offered opportunity for summer training/field work related to curriculum.	✓		
9. The syllabus contributed towards subject enrichment.	✓		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.			✓

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श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Course: B.Sc. Physical Science (Electronics)
2019-20



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Alumni Feedback Form

Academic Year: 2019-20

Course: B. Sc. Physical Sciences (Electronics)

Personal Information :

Name of the Student : YASHI ARYA
Year of graduating : 2019
Gender : Male _____ Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
14. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>		
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.	<input checked="" type="checkbox"/>		
4. The syllabus of your course prepared you for higher education in the respective field.	<input checked="" type="checkbox"/>		
5. The GE syllabus, you studied, opened multiple options for higher education.			<input checked="" type="checkbox"/>
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>		

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7. The syllabus developed your research aptitude.	✓		
8. The syllabus offered opportunity for summer training/field work related to curriculum.	✓		
9. The syllabus contributed towards subject enrichment.	✓		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.			✓

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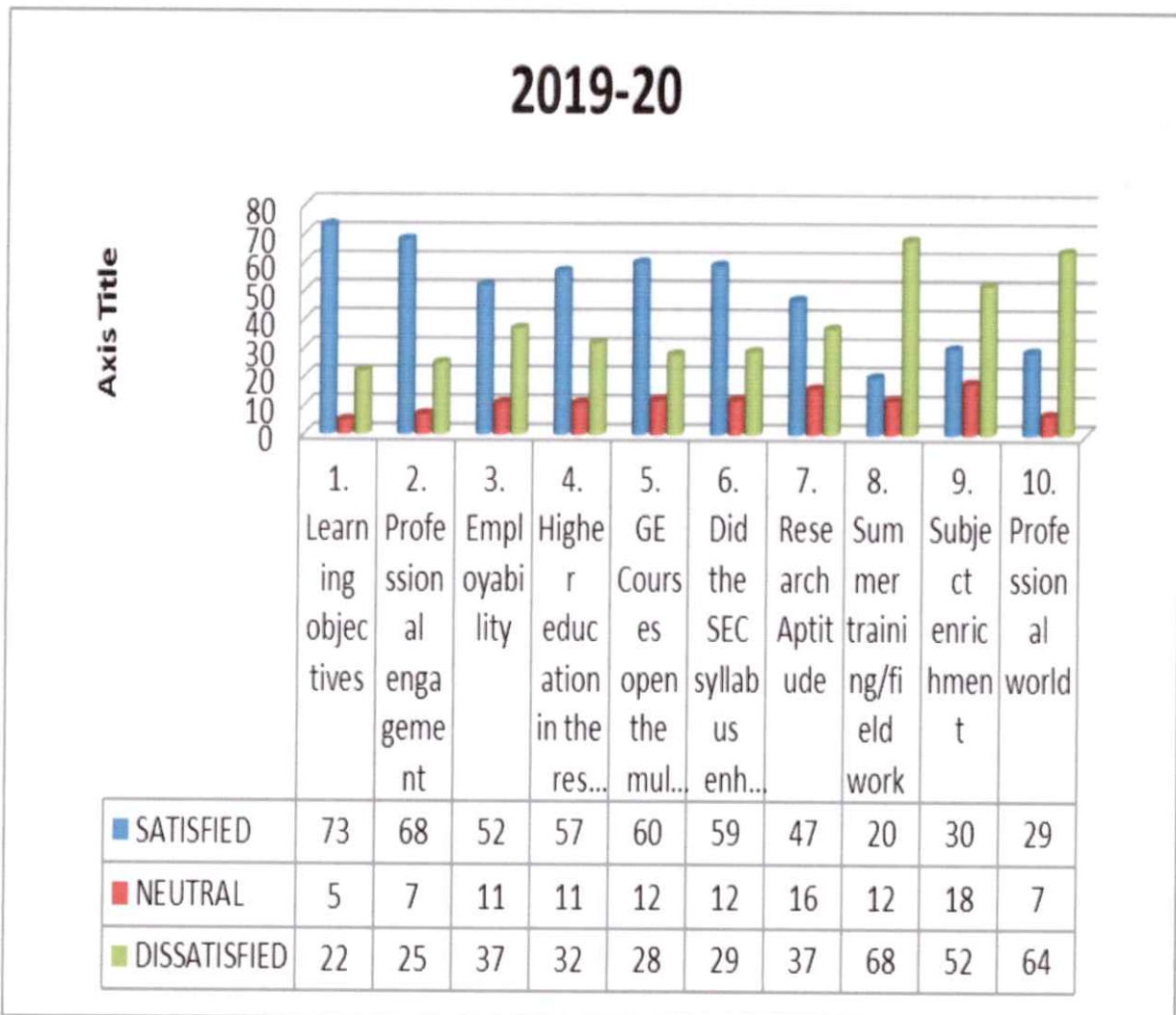




Course: B. A. Programme
2019-20

In order to gauge the perception of Alumni for the academic session 2019-20, a questionnaire with ten parameters was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters

Analysis



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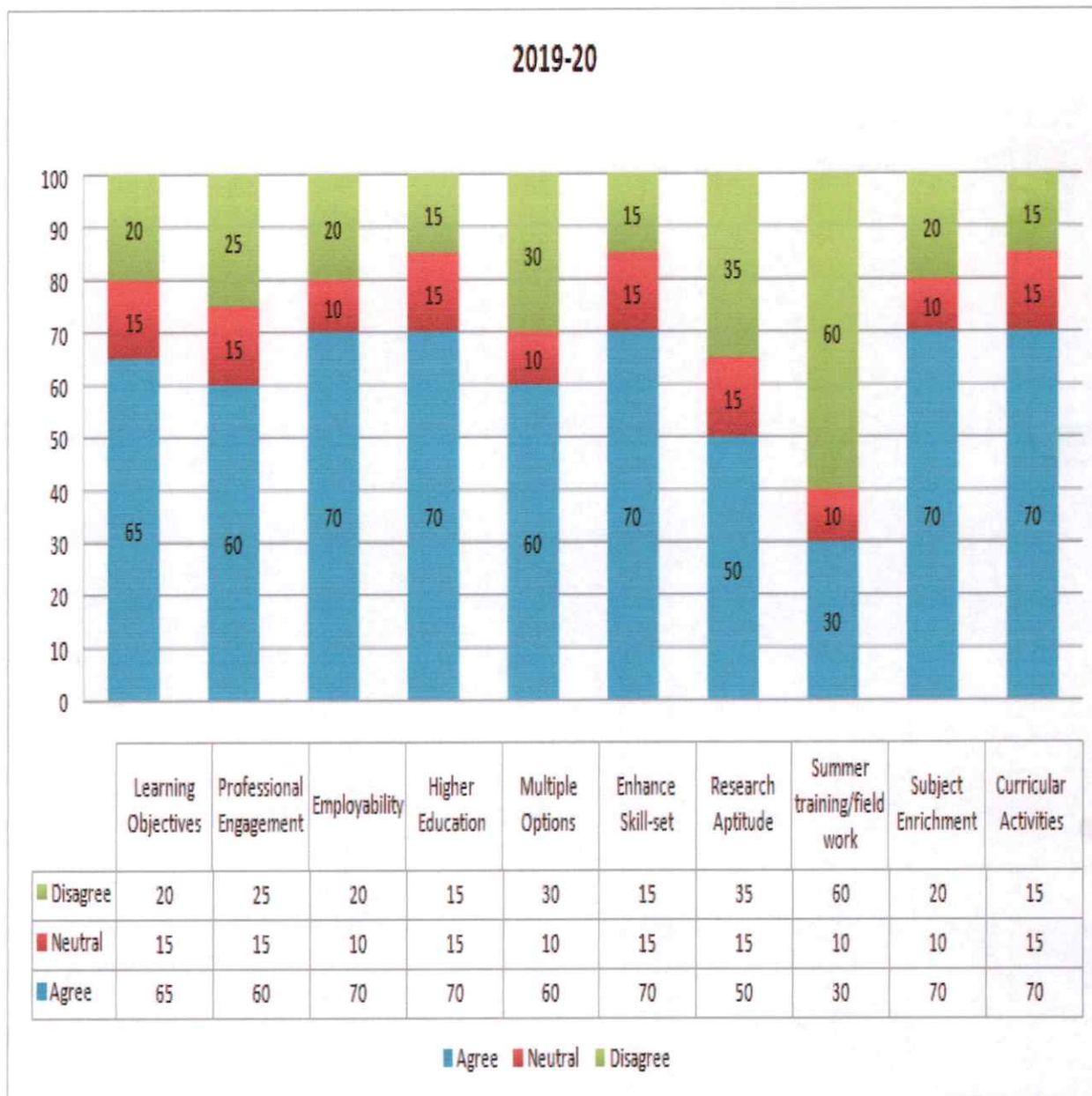


Alumni Feedback Form 2019-20

Department of Commerce

Analysis

In order to gauge the perception of Alumni for the academic session 2019-20, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



Principal,
Shyam Lal College,
(University of Delhi)
Shahdara, Delhi-110 024

Handwritten signature

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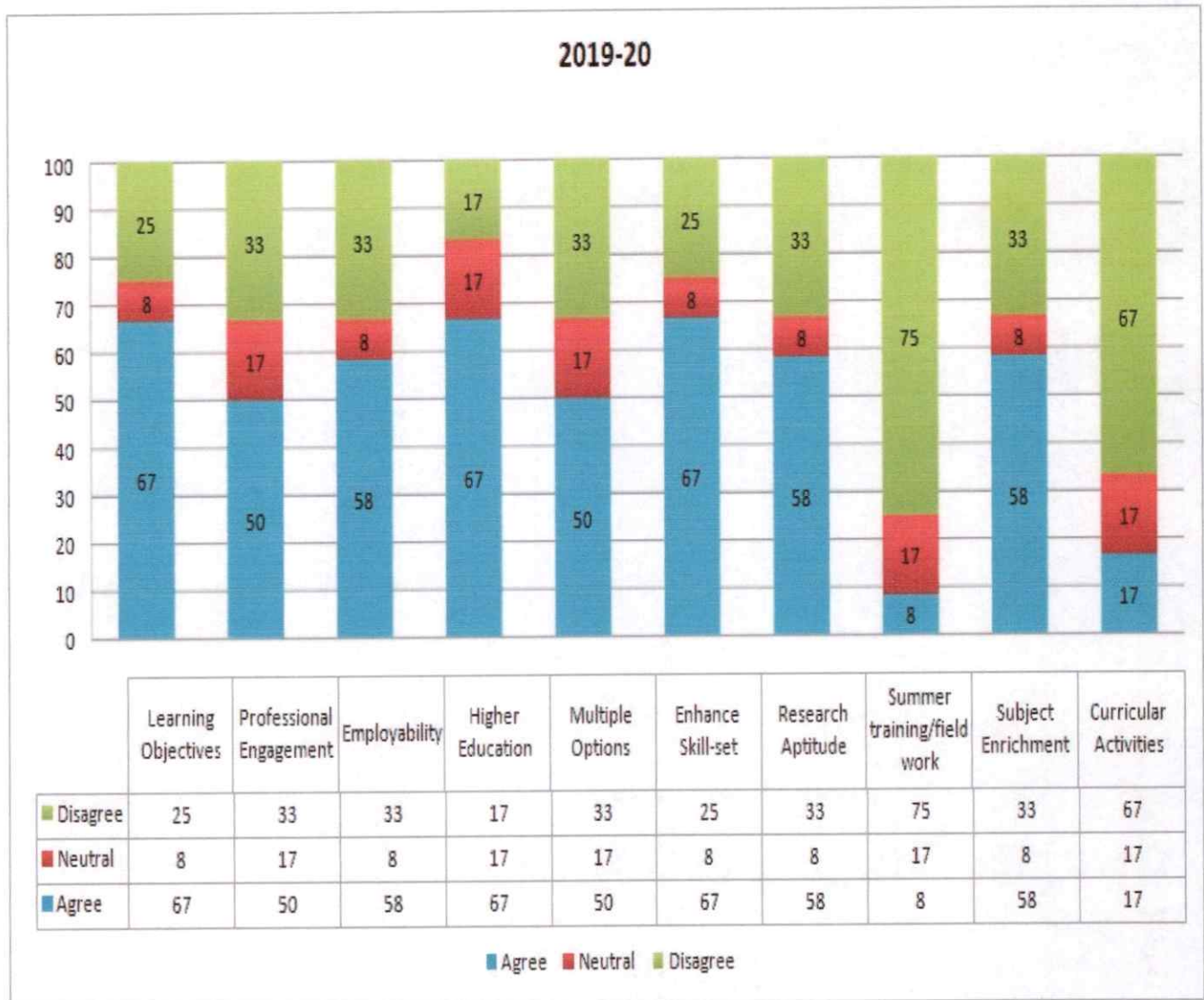


Alumni Feedback Form 2019-20

Department of Economics

Analysis

In order to gauge the perception of Alumni for the academic session 2019-20, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



Principal,
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(University of Delhi)
Shahdara, Delhi-110 032

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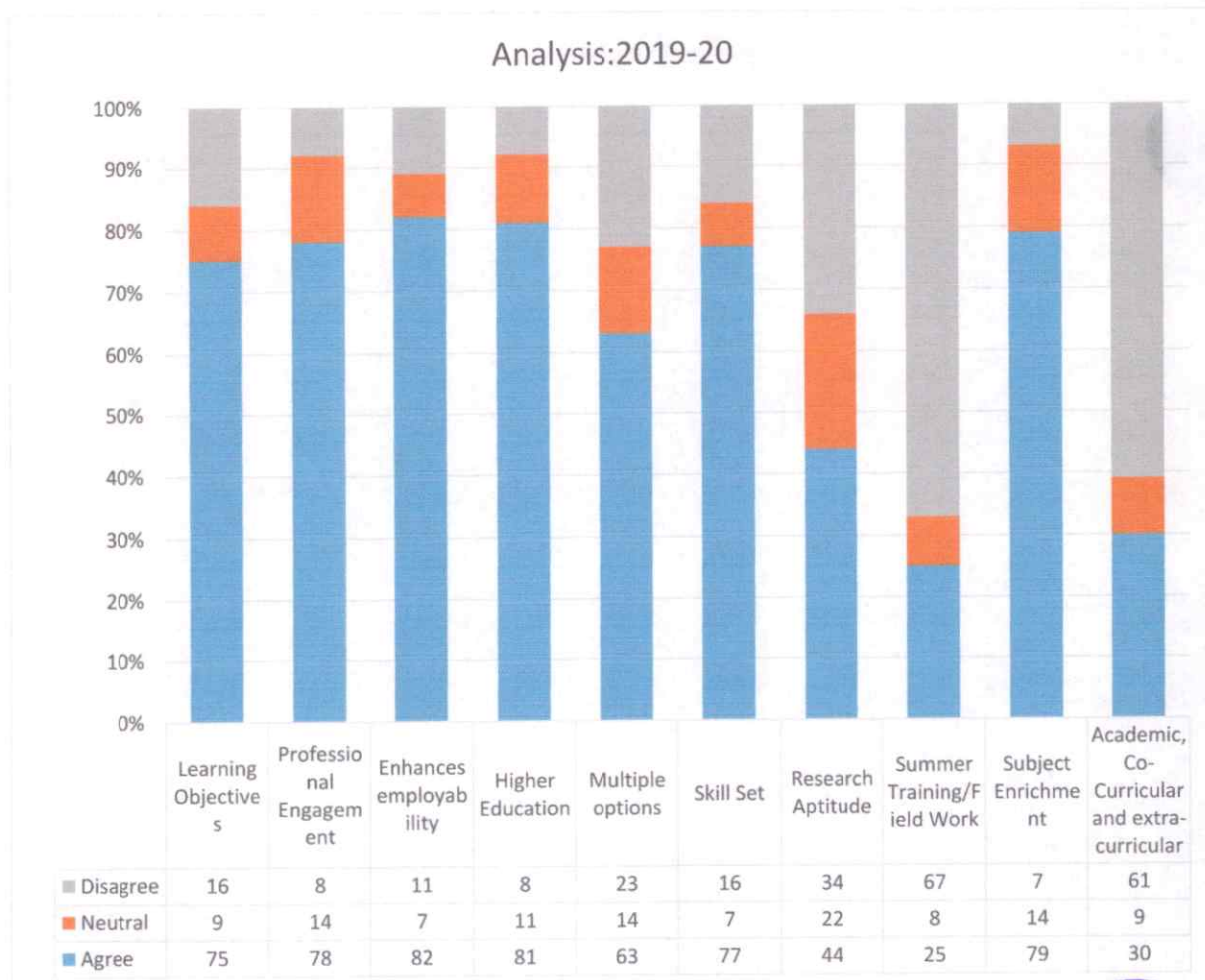


DEPARTMENT OF ENGLISH

Year: 2019-20

Analysis:

In order to gauge the perception of alumni for the academic session 2019-20, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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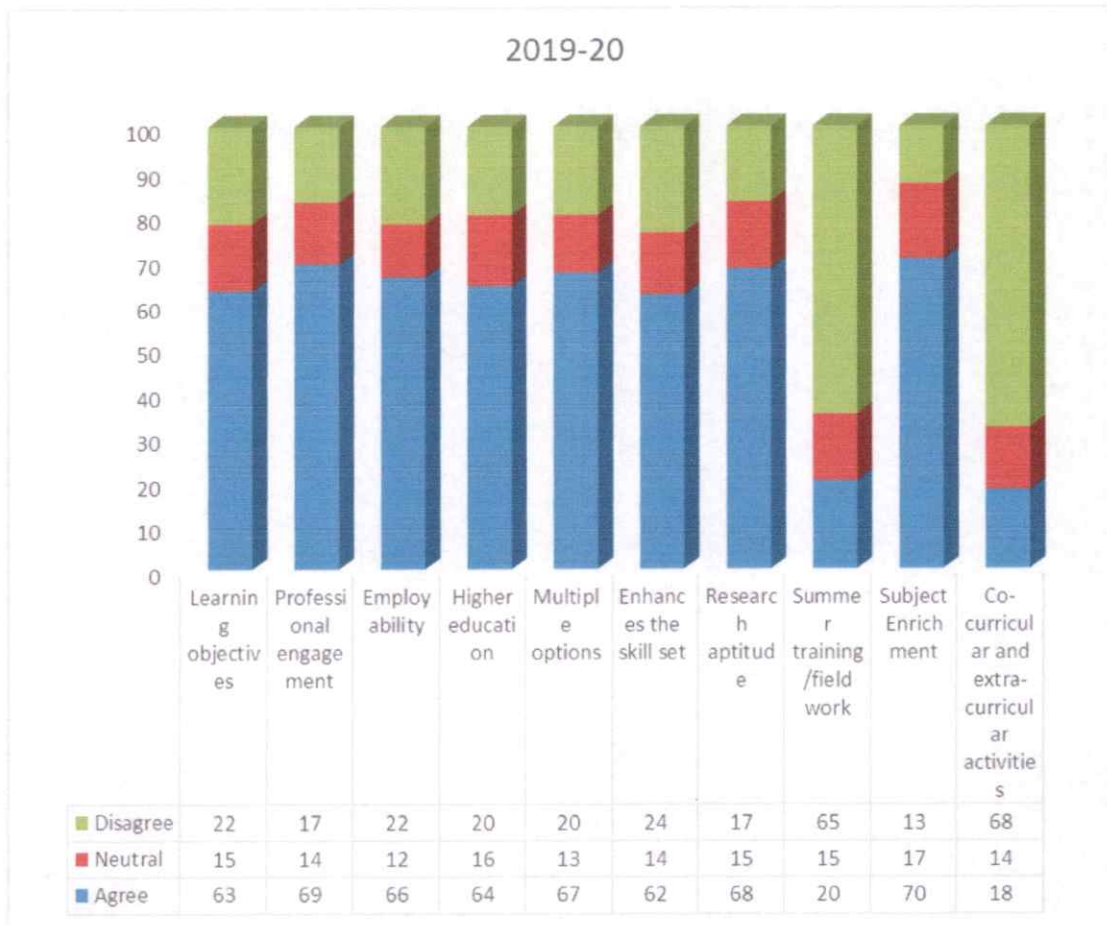
Principal,
Shyam Lal College,
(University of Delhi)
Shahdara, Delhi-110 034



Course: History (Hons)
Alumni Feedback 2019-20

Analysis

In order to examine the perception of alumni for the academic session 2019-20, a questionnaire with ten parameters was distributed. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2 and Disagree=3. The Graph below exhibits the responses observed on the given scale as against the respective parameters.



Principal,
Shyam Lal College,
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Shahdara, Delhi-110 038

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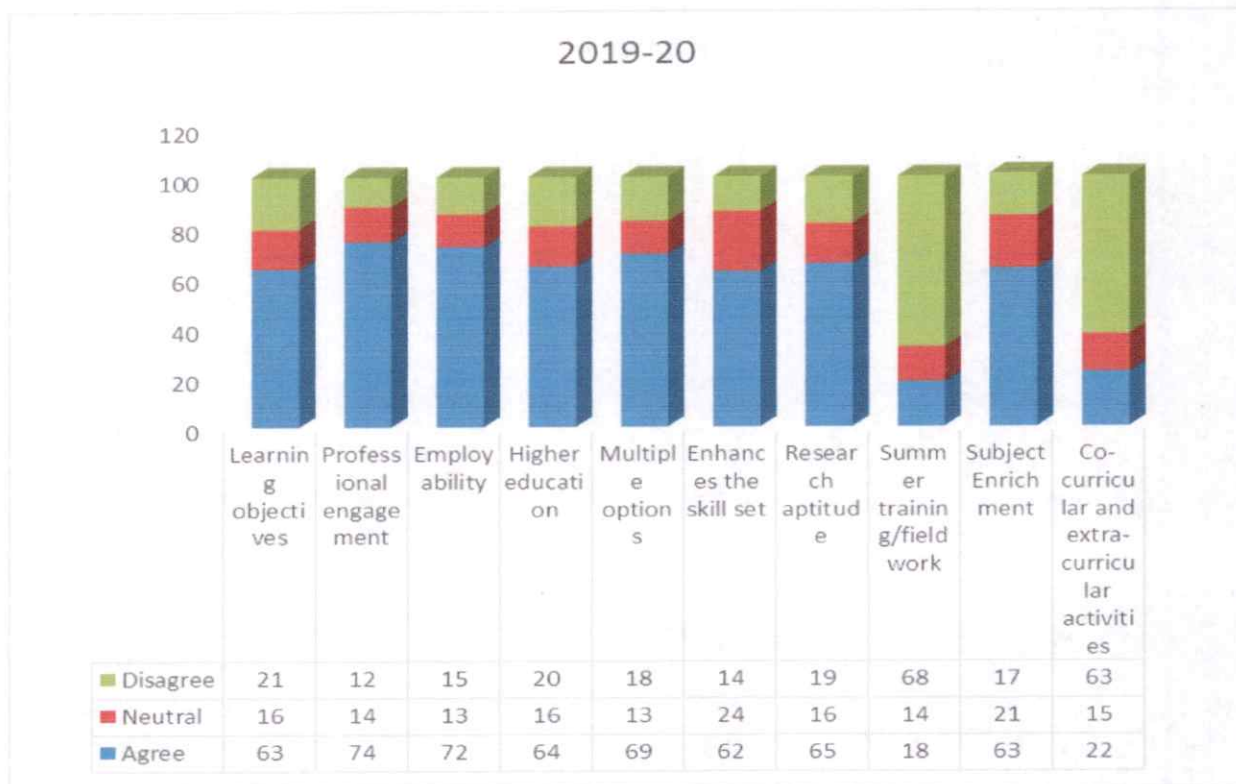




Course: Pol. Science (Hons)
Alumni Feedback 2019-20

Analysis

In order to examine the perception of alumni for the academic session 2019-20, a questionnaire with ten parameters was distributed. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2 and Disagree=3. The Graph below exhibits the responses observed on the given scale as against the respective parameters.



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Principal,
Shyam Lal College,
(University of Delhi)
Shahdara, Delhi-110 034

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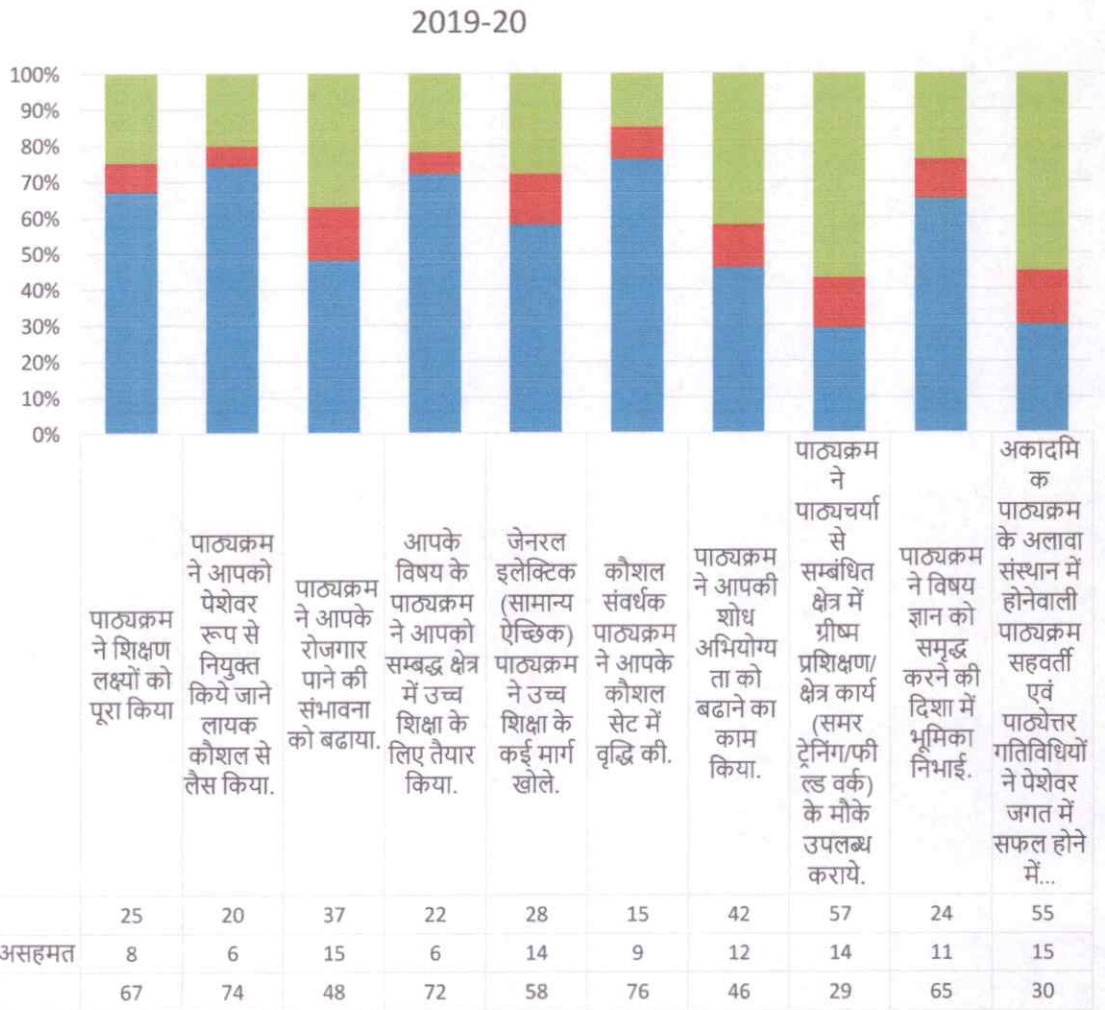
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हिन्दी विभाग
साल: 2019-20

विश्लेषण:

शैक्षणिक सत्र 2019-20 के लिए पूर्व छात्रों की धारणा का आकलन करने के लिए, दस मापदंडों के साथ एक प्रश्नावली परिचालित की गई थी। डेटा सेट में प्रतिनिधि और सुविधा नमूनाकरण शामिल हैं। 3-बिंदु लायकर्ट पैमाने ने प्रतिक्रियाओं को सहमत = 1, न सहमत, न असहमत-2, या असहमत = 3 के रूप में मापा। नीचे दिया गया ग्राफ संबंधित पैरामीटरों के विरुद्ध दिए गए पैमाने पर देखी गई प्रतिक्रियाओं को दर्शाता है।



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Shahdara, Delhi-110 032

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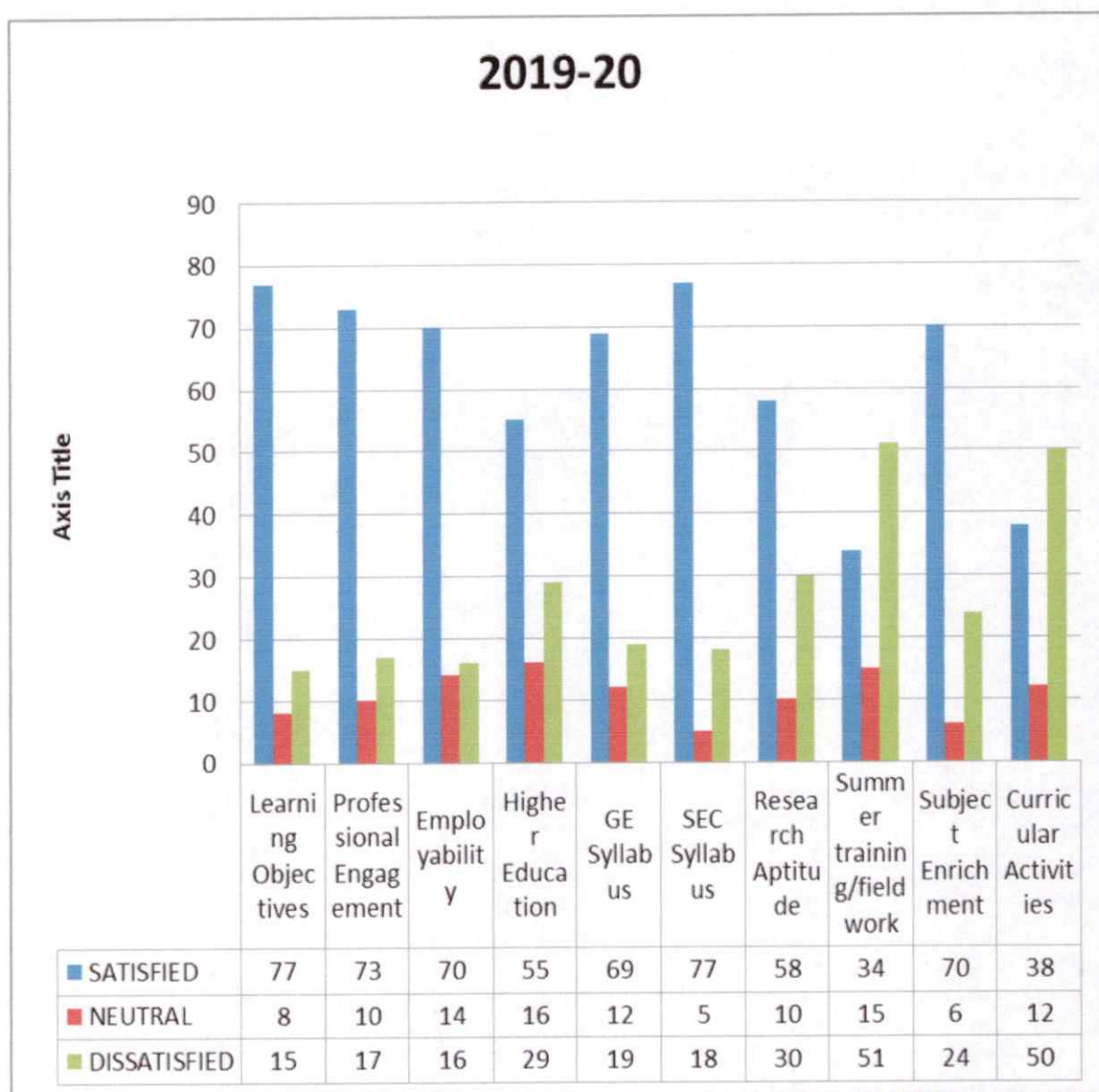




Course: B.Sc. Physical Science (Chemistry)
2019-20

In order to gauge the perception of **Alumni** for the academic session **2019-20**, a questionnaire with ten parameters was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as **Agree=1, Neutral=2, or Disagree=3**. The Graph below demonstrates the responses observed on the given scale as against the respective parameters

Analysis



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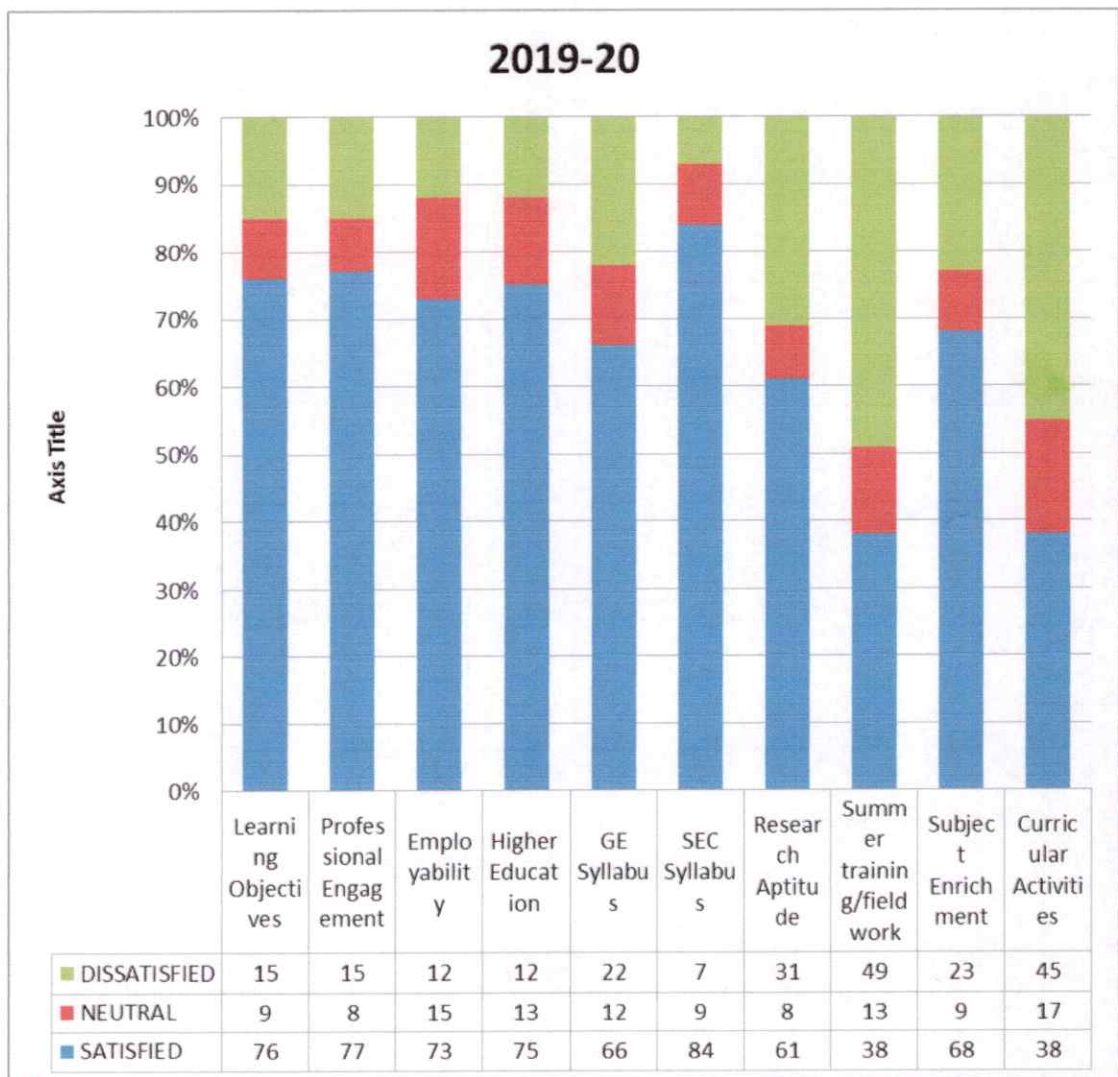
Principal,
Shyam Lal College,
University of Delhi,
Shahdara, Delhi-110 032



**Course: B.Sc. Physical Science (Computer Science)
2019-20**

In order to gauge the perception of Alumni for the academic session 2019-20, a questionnaire with ten parameters was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters

Analysis



Principal,
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University of Delhi,
Delhi-110 008
AL

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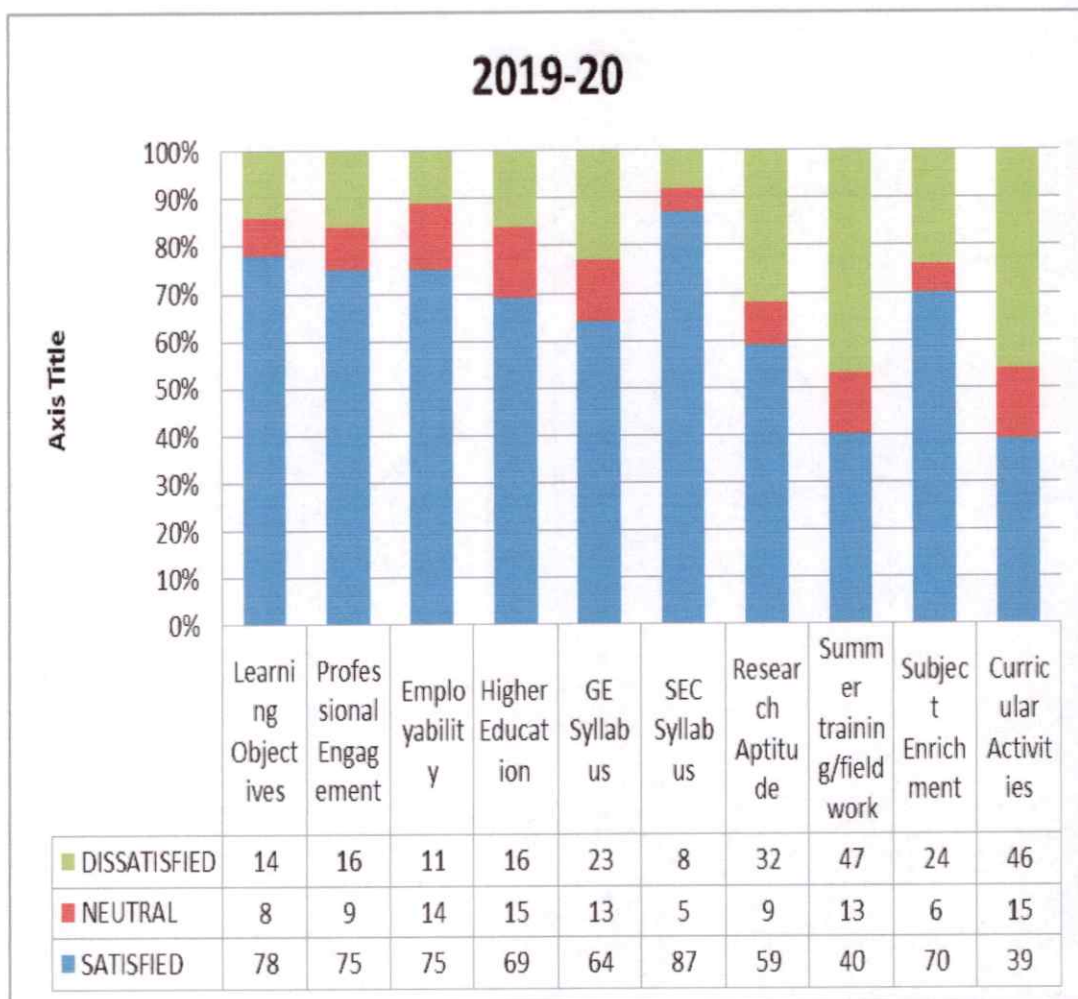




**Course: B.Sc. Physical Science (Electronics)
2019-20**

In order to gauge the perception of Alumni for the academic session 2019-20, a questionnaire with ten parameters was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters

Analysis



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Principal,
Shyam Lal College,
(University of Delhi)
Shahdara, Delhi-110 032

(Signature)



(University of Delhi)
Shyam Lal College



श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Action Taken in response to Feedback collected from Alumni
Commerce
2019-20

This section presents the action taken to resolve the issues identified from Alumni feedback questionnaire.

Issues/ Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?

Issues Resolved/Action Taken

1. **Summer training/field work:** To address this concern, college placement and training cell regularly invites companies offering internship opportunities to the students. Industrial visits are also organized to familiarize the students with various aspects corporate culture and practical training.

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**Action Taken Report Alumni Feedback
Department of Economics
2019-20**

This section presents the action taken to resolve the issues identified from Alumni feedback questionnaire.

Issues/ Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. The academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world.

Issues Resolved/Action Taken

1. Summer training/field work: This concern can be resolved to a greater extent if project based papers are officially introduced into the curriculum by the university. However, at College level, the very active Training & Placement cell invites companies offering internship opportunities to the students. Other Centre/Cells also regularly organize Industrial visits/field trips to familiarize the students with various aspects of corporate culture and practical training.
2. Due to Covid-19 pandemic, the student could not experience co-curricular and extra-curricular activities physically. The College has tried its best to provide maximum exposure to students by organizing ample activities in online mode.

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हिन्दी विभाग
पूर्व छात्रों की प्रतिक्रिया की गई कार्रवाई रिपोर्ट
साल:2019-20

यह अनुभाग प्रतिक्रिया प्रश्नावली से पहचानी गई समस्याओं को हल करने के लिए की गई कार्रवाई प्रस्तुत करता है।

समस्याएं/समस्या क्षेत्रों की रिपोर्ट

1. पाठ्यक्रम ने पाठ्यचर्या से सम्बंधित क्षेत्र में ग्रीष्म प्रशिक्षण/ क्षेत्र कार्य (समर ट्रेनिंग/फील्ड वर्क) के मौके उपलब्ध कराये.
2. अकादमिक पाठ्यक्रम के अलावा संस्थान में होनेवाली पाठ्यक्रम सहवर्ती एवं पाठ्येतर गतिविधियों ने पेशेवर जगत में सफल होने में आपकी मदद की.

हल किए गए मुद्दे/कार्रवाई की गई

1. चूंकि यह एक सिद्धांत आधारित पाठ्यक्रम है, इसलिए ग्रीष्मकालीन प्रशिक्षण/फील्ड वर्क की गुंजाइश सीमित है। छात्रों को पुस्तकालयों की यात्रा करने के लिए प्रोत्साहित किया जाता है और यहां तक कि वीडियो/दृश्यों आदि के माध्यम से अतीत और समय के बारे में परिचित हैं। महामारी ने इसके लिए किसी भी गुंजाइश को और कम कर दिया है।
2. Covid-19 महामारी के कारण, छात्रों को विभिन्न सह पाठ्यक्रम और पाठ्येतर गतिविधियों के परिसर में अनुभव करने में असमर्थ थे। नतीजतन, छात्रों के समग्र विकास और उनके पेशेवर जीवन में इस तरह की गतिविधियों को कम किया गया है। हालांकि कॉलेज अपनी सबसे अच्छी क्षमता के लिए कई सह पाठ्यक्रम और अकादमिक गतिविधियों को लागू करने की कोशिश की।

Principal,
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Shahdara, Delhi-110 051

AS



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श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

ACTION TAKEN REPORT
DEPARTMENT OF ENGLISH

Year: 2019-20

This section presents the action taken to resolve the issues identified from feedback questionnaire.

Issues/ Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?

Issues Resolved/Action Taken

1. Since this is a theory-based course, the scope for summer training/field work is limited. The students are encouraged to visit Libraries and are even familiarized about the past eras and times through videos/visuals, etc. The pandemic has further reduced any scope for it.
2. Due to Covid-19 pandemic, students were unable to have an on-campus experience of various co-curricular and extra-curricular activities. As a result, the role such activities play in the overall development of the students and in their professional lives has been reduced. Although the College tried to introduce numerous co-curricular and academic activities to its best capacity.

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SLC (University of Delhi)
Shyam Lal College



श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Course: Pol. Science (Hons)

Alumni Feedback 2019-20

Action Taken Report

Issues/Problem Areas reported

1. The syllabus offered opportunity for summer training/field work related to curriculum.
2. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.

Issues resolved/Action Taken

1. **Summer training/field work:** Due to Covid-19 Pandemic summer training or field work did not happen. The faculty and administration devising innovative ways to encouraging students on summer training from now onwards like video lectures, presentation etc.
2. Students did not benefited by campus experience of various co-curricular and extra-curricular activities due to Covid -19 pandemic. As a result, such activities play a crucial role in the development of daily student life and in their professional lives, has been reduced. Even though the College tried to introduce several co-curricular and academic activities to its best capacity.

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Course: History (Hons)

Alumni Feedback 2019-20

Action Taken Report

Issues/ Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?

Issues Resolved/Action Taken

1. The field studies and summer training are mostly concentrated in Delhi which includes the visits to historical monuments, Museum and libraries etc. But Due to Covid-19 Pandemic summer training or field work did not happen. The faculty and administration devising innovative ways to encouraging students on summer training from now onwards.
2. Students were unable to have on campus experience of various co-curricular and extra-curricular activities due to Covid -19 pandemic. As a result, such activities play a crucial role in the development of daily student life and in their professional lives, has been reduced. Even though the College tried to introduce several co-curricular and academic activities to its best capacity.

Principal,
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(University of Delhi)
Shahdara, Delhi-110 034

AE

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Course: History (Hons)

Alumni Feedback 2019-20

Action Taken Report

Issues/ Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?

Issues Resolved/Action Taken

1. The field studies and summer training are mostly concentrated in Delhi which includes the visits to historical monuments, Museum and libraries etc. But Due to Covid-19 Pandemic summer training or field work did not happen. The faculty and administration devising innovative ways to encouraging students on summer training from now onwards.
2. Students were unable to have on campus experience of various co-curricular and extra-curricular activities due to Covid -19 pandemic. As a result, such activities play a crucial role in the development of daily student life and in their professional lives, has been reduced. Even though the College tried to introduce several co-curricular and academic activities to its best capacity.

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Course: B.Sc. Physical Science (Chemistry)
2019-20

Action Taken Report
Chemistry (Phy. Science)
2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?

Issues resolved/Action Taken

1. **Did you do any summer training/field work related to your syllabus?** Problem arises due to pandemic. Classroom teaching in the physical mode did not happen, so there was less chance for students to undertake summer training/field work. The faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internship via Internshala.
2. **Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?** Due to Covid-19 pandemic classes in physical mode did not happen so there was less chance for students to take part in activities which include sports, dance, theater, crafting, speech/debate etc. The faculty and administration are developing innovative ways to engage students in various activities through virtual platform. Competitions, speech/debate programs or multi-step instructed programs such as yoga, dance lessons were delivered online.

Principal,
Shyam Lal College,
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Shahdara, Delhi-110 088





Course: B.Sc. Physical Science (Computer Science)
2019-20

Action Taken Report
Computer (Phy. Science)
2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?

Issues resolved/Action Taken

1. **Did you do any summer training/field work related to your syllabus?** Problem arises due to pandemic. Classroom teaching in the physical mode did not happen, so there was less chance for students to undertake summer training/field work. The faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internship via Internshala.
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Shahdara, Delhi-110 001

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Action Taken Report
Course: B.Sc. Physical Science (Electronics)
2019-20

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?

Issues resolved/Action Taken

1. **Did you do any summer training/field work related to your syllabus?** Problem arises due to pandemic. Classroom teaching in the physical mode did not happen, so there was less chance for students to undertake summer training/field work. The faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internship via Internshala.
2. **Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?** Due to Covid-19 pandemic classes in physical mode did not happen so there was less chance for students to take part in activities which include sports, dance, theater, crafting, speech/debate etc. The faculty and administration are developing innovative ways to engage students in various activities through virtual platform. Competitions, speech/debate programs or multi-step instructed programs such as yoga, dance lessons were delivered online.





SLC(University of Delhi) Shyam Lal College



Parents Feedback form on Syllabus/Curriculum Academic Year: 2019-20

Name of the Ward : *Shivam*
 Course in which your ward is enrolled : *B.Sc (Phy Sci), IInd year*
 Gender : Male Female

Choose appropriate option against each question
 1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
Are you satisfied with the growth of your ward in terms of curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the syllabus of your ward prepare him/her for higher education in their respective field?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the syllabus/curriculum enhance employability of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the syllabus developed the research aptitude of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Syllabus/Curriculum empowers your ward with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



[Signature]
 Principal,
 Shyam Lal College,
 (University of Delhi)
 Shahdara, Delhi-110 088
[Signature]



SLC(University of Delhi) Shyam Lal College



Parents Feedback form on Syllabus/Curriculum Academic Year: 2019-20

Name of the Ward : Pooja Yadav
Course in which your ward is enrolled : B.A(H) History, IInd year
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
Are you satisfied with the growth of your ward in terms of curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the syllabus of your ward prepare him/her for higher education in their respective field?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does the syllabus/curriculum enhance employability of your ward?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Has the syllabus developed the research aptitude of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Syllabus/Curriculum empowers your ward with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Principal,
Shyam Lal College,
(University of Delhi)
Shahdara, Delhi-110 008



SLC(University of Delhi) Shyam Lal College



Parents Feedback form on Syllabus/Curriculum

Academic Year: 2019-20

Name of the Ward : *wandana*
Course in which your ward is enrolled : *B.A(H)english, IInd year*
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
Are you satisfied with the growth of your ward in terms of curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the syllabus of your ward prepare him/her for higher education in their respective field?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the syllabus/curriculum enhance employability of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the syllabus developed the research aptitude of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Syllabus/Curriculum empowers your ward with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



[Signature]
Principal,
Shyam Lal College,
(University of Delhi)
Shahdara, Delhi-110 088
[Signature]



SLC(University of Delhi) Shyam Lal College



Parents Feedback form on Syllabus/Curriculum Academic Year: 2019-20

Name of the Ward : Sheetal ojha
Course in which your ward is enrolled : B.Com(P) 3rd year
Gender : Male Female ✓

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
Are you satisfied with the growth of your ward in terms of curriculum	✓		
Did the syllabus of your ward prepare him/her for higher education in their respective field?	✓		
Does the syllabus/curriculum enhance employability of your ward?		✓	
Has the syllabus developed the research aptitude of your ward?	✓		
The Syllabus/Curriculum empowers your ward with adequate skills relevant for professional engagement.	✓		



Principal,
Shyam Lal College,
(University of Delhi)
Shahdara, Delhi-110 000



SLC(University of Delhi) Shyam Lal College



Parents Feedback form on Syllabus/Curriculum

Academic Year: 2019-20

Name of the Ward : *Deepak*
Course in which your ward is enrolled : *B.Com (Prog.) - 3 year*
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
Are you satisfied with the growth of your ward in terms of curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the syllabus of your ward prepare him/her for higher education in their respective field?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does the syllabus/curriculum enhance employability of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the syllabus developed the research aptitude of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Syllabus/Curriculum empowers your ward with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



[Signature]
Principal,
Shyam Lal College,
(University of Delhi)
Shahdara, Delhi-110 028

[Signature]

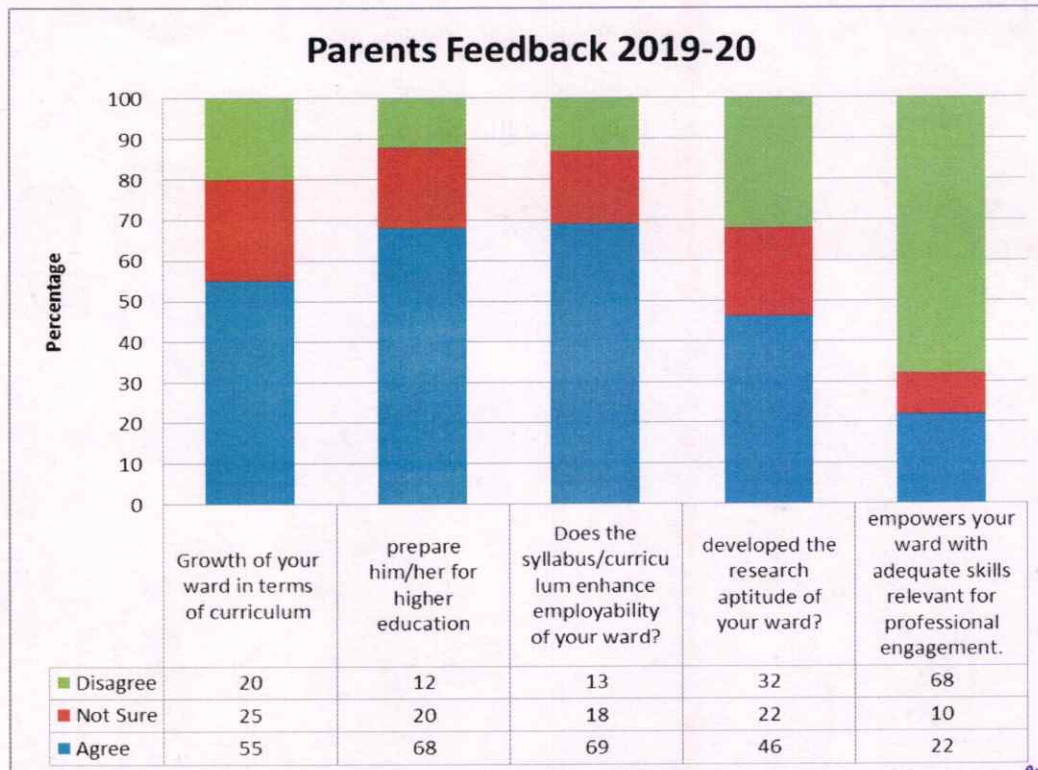


Parents Feedback Analysis on Syllabus/ Curriculum 2019-20

Syllabus/ Curriculum Feedback 2019-20

Analysis

In order to find out the perception of parents regarding **Syllabus/Curriculum** for the academic session 2019-20, a questionnaire with five parameters was distributed. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Not Sure=2 and Disagree=3. The Graph shows the responses observed on the given scale as against the respective parameters.





Parents Feedback on Syllabus/ Curriculum 2019-20

Action Taken in response to Parents Feedback Collected on Syllabus / Curriculum

Issues/Problem Areas reported

1. The Syllabus/Curriculum empowers with adequate skills relevant for professional engagement.

Issues resolved/Action Taken

1. **The Syllabus/Curriculum empowers with adequate skills relevant for professional engagement:** The theoretical based curriculum limits the scope. To ensure these types of skills in students, the college organizes various talks, seminars, conferences and also industry visits.



Principal,
Shyam Lal College,
(University of Delhi)
Shahdara, Delhi-110 032

